



**STATE OF NORTH CAROLINA
OFFICE OF ADMINISTRATIVE HEARINGS**

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November 18, 2011

Dedra Alston
319 Chapanoke Road
Raleigh, NC 27603

Re: 10A NCAC 09 .0102, .2819, .2820, .2822

Dear Ms. Alston:

At its November 15, 2011 meeting the Rules Review Commission objected to the above-captioned rules in accordance with G.S. 150B-21.10.

The Commission objected to Rule 09 .0102 based on ambiguity. In item (16)(b) page 2 line 35 it is unclear what constitutes "healthy air quality." The rule refers to the "Air Quality Color Guide" found on the division's web site. However it is not clear whether the agency means only weather color coded as "good" (green) in the far left hand column or would also include the category of "moderate" or even "unhealthy for certain groups."

In item (20) page 3 it is unclear what constitutes the "equivalent" of the N.C. Early Educator Certification. There are other rules, e.g. rule .2819(b)(3)(A), that require having this certification "or its equivalent." Since that equivalency occurs in more than one place it seems as if the standard(s) should be provided here. Note that in item (3) of this rule on page 1 at lines 15-16 the agency did define what would establish an equivalency standard for "Basic School-Age Care' training (BSAC training)." It seems they should do the same here.

It is likewise unclear if there is any definition at all for the "N.C. Early Childhood Administration Credential" or the standard for "its equivalent," both of which are referred to in Rule .2819(b)(1)(A); or for "early childhood" as referred to in Rule .2819(b)(1)(B).

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The Commission objected to Rule 09 .2819 based on ambiguity. The rule is difficult to follow and unclear in determining the standards that set each "point level" apart. [The rule establishes seven "point levels" to distinguish the level to which the various child care centers can aspire.] The rule is especially difficult to follow in the last sub-sub-paragraphs and the requirements are unclear because they are formatted as lengthy run-on sentences with confusing semicolons and commas rather than formatted as lists. To cite one example: In (d)(5)(B) page 4 lines 20 – 31 it is not clear what the varying alternatives are for the program coordinator to satisfy, especially the hours of experience that are required to meet each alternative.

As in the previous rule it is also unclear if there is any definition at all for the "N.C. Early Childhood Administration Credential" or the standard for "its equivalent," both of which are referred to in Rule .2819(b)(1)(A); or for "early childhood" as referred to in Rule .2819(b)(1)(B).

The Commission objected to Rule 09 .2820 based on ambiguity for the same reasons as in the previous rule. The rule is difficult to follow and unclear in determining the standards that set each "point level" apart. As in the previous rule it is also unclear if there is any definition at all for the "N.C. Early Childhood Administration Credential" or the standard for "its equivalent," as used throughout this rule beginning in (c)(1).

Finally the Commission objected to Rule 09 .2822 based on ambiguity in that the rule is too difficult to follow because of the lack of lists further breaking down and making clear the requirements in the sub-sub- paragraphs. The rule is also ambiguous in paragraph (b)(3). It is not clear if the requirement in (b)(3) for "eight additional clock hours of annual in-service training" requires eight hours for each of the five years or a total of eight hours over the five years.

Please respond to this letter in accordance with the provisions of G.S. 150B-21.12. If you have any questions regarding the Commission's action, please let me know.

Sincerely,



Joseph J. DeLuca, Jr.
Commission Counsel

JJD:jbe

COPY

1 10A NCAC 09 .0102 has been amended with changes as published in 25:14 NCR 1536-1539
2 follows:

3
4 10A NCAC 09 .0102 DEFINITIONS

5 The terms and phrases used in this Chapter are defined as follows except when the content of the rule
6 requires a different meaning. The definitions prescribed in G.S. 110-86 also apply to these Rules.

- 7 (1) "Agency" as used in Section .2200 of this Chapter, means Division of Child
8 ~~Development, Development and Early Education~~ Department of Health and Human
9 Services located at 319 Chapanoke Road, Suite 120, Raleigh, North Carolina 27603.
- 10 (2) "Appellant" means the person or persons who request a contested case hearing.
- 11 (3) "Basic School-Age Care" training (BSAC training) means the training on the elements of
12 quality afterschool care for school-age children, developed
13 by the North Carolina State University Department of 4-H Youth Development and
14 subsequently revised by the North Carolina School-age Quality Improvement Project.
15 Other training shall be approved if the Division determines that the content of the training
16 offered is substantially equivalent to the BSAC training.
- 17 (4) "Child Care Program" means a single center or home, or a group of centers or homes or
18 both, which are operated by one owner or supervised by a common entity.
- 19 (5) "Child care provider" as defined by G.S. 110-90.2 (a) (2) a. and used in Section .2700 of
20 this Chapter, includes the following employees who have contact with the children in a
21 child care program: facility directors, administrative staff, teachers, teachers' aides,
22 cooks, maintenance personnel, and drivers.
- 23 (6) "Child Development Associate Credential" means the national early childhood credential
24 administered by the Council for Early Childhood Professional Recognition.
- 25 (7) "Developmentally appropriate" means suitable to the chronological age range and
26 developmental characteristics of a specific group of children.
- 27 (8) "Division" means the Division of Child Development ~~and Early Education~~ within the
28 Department of Health and Human Services.
- 29 (9) "Drop-in care" means a child care arrangement where children attend on an intermittent,
30 unscheduled basis.
- 31 (10) "Early Childhood Environment Rating Scale - Revised Edition" (Harms, Clifford, and
32 Cryer, - 2005, published by Teachers College Press, New York, NY) is the instrument
33 used to evaluate the quality of care received by a group of children in a child care center,
34 when the majority of children in the group are two and a half years old through five years
35 old, to achieve three or more points for the program standards of a rated license. This
36 instrument is incorporated by reference and includes subsequent editions. Individuals
37 wishing to purchase a copy may call Teachers College Press at 1-800-575-6566. The

1 cost of this scale in May 2010 is nineteen dollars and ninety-five cents (\$19.95). A copy
2 of this instrument is on file at the Division at the address given in Item (1) of this Rule
3 and is available for public inspection during regular business hours.

4 (11) "Family Child Care Environment Rating Scale – Revised Edition" (Harms, Cryer and
5 Clifford, 2007, published by Teachers College Press, New York, NY) is the instrument
6 used to evaluate the quality of care received by children in family child care homes to
7 achieve three or more points for the program standards of a rated license. This
8 instrument is incorporated by reference and includes subsequent editions. Individuals
9 wishing to purchase a copy may call Teachers College Press at 1-800-575-6566. The
10 cost of this scale in May 2010 is nineteen dollars and ninety-five cents (\$19.95). A copy
11 of this instrument is on file at the Division at the address given in Item (1) of this Rule
12 and is available for public inspection during regular business hours.

13 (12) "First aid kit" is a collection of first aid supplies (such as bandages, tweezers, disposable
14 nonporous gloves, micro shield or face mask, liquid soap, cold pack) for treatment of
15 minor injuries or stabilization of major injuries.

16 (13) "Group" means the children assigned to a specific caregiver or caregivers, to meet the
17 staff/child ratios set forth in G.S. 110-91(7) and this Chapter, using space which is
18 identifiable for each group.

19 (14) "Health care professional" means:

- 20 (a) a physician licensed in North Carolina;
21 (b) a nurse practitioner approved to practice in North Carolina;
22 (c) a licensed physician assistant.

23 (15) "Household member" means a person who resides in a family home as evidenced by
24 factors including, maintaining clothing and personal effects at the household address,
25 receiving mail at the household address, using identification with the household address,
26 or eating and sleeping at the household address on a regular basis.

27 (16) "If weather conditions permit" means:

- 28 (a) temperatures that fall within the guidelines developed by the Iowa Department
29 of Public Health and specified on the Child Care Weather Watch chart. These
30 guidelines shall be used when determining appropriate weather conditions for
31 taking children outside for outdoor learning activities and playtime. This chart
32 may be downloaded free of charge from
33 <http://www.idph.state.ia.us/hcci/common/pdf/weatherwatch.pdf>, and is
34 incorporated by reference and includes subsequent editions and amendments;
35 (b) healthy air quality as forecast by the Department of Environment and Natural
36 Resources' Air Quality Forecasts and Information web page. The Air Quality
37 Color Guide can be found on the Division's web site at

1 <http://xapps.enr.state.nc.us/aq/ForecastCenter> or call 1-888-RU4NCAIR (1-888-
2 784-6224); and

3 (c) no active precipitation. Caregivers may choose to go outdoors when there is
4 active precipitation if children have appropriate clothing such as rain boots and
5 rain coats, or if they are under a covered area.

6 (17) "Infant/Toddler Environment Rating Scale - Revised Edition" (Harms, Cryer, and
7 Clifford, 2003, published by Teachers College Press, New York, NY) is the instrument
8 used to evaluate the quality of care received by a group of children in a child care center,
9 when the majority of children in the group are younger than thirty months old, to achieve
10 three or more points for the program standards of a rated license. This instrument is
11 incorporated by reference and includes subsequent editions. Individuals wishing to
12 purchase a copy may call Teachers College Press at 1-800-575-6566. The cost of this
13 scale in May 2010 is nineteen dollars and ninety-five cents (\$19.95). A copy of this
14 instrument is on file at the Division at the address given in Item (1) of this Rule and is
15 available for public inspection during regular business hours.

16 (18) "ITS-SIDS Training" means the Infant/Toddler Safe Sleep and SIDS Risk Reduction
17 Training developed by the NC Healthy Start Foundation for the Division of Child
18 Development ~~and Early Education~~ for caregivers of children ages 12 months and
19 younger.

20 (19) "Licensee" means the person or entity that is granted permission by the State of North
21 Carolina to operate a child care facility. The owner of a facility is the licensee.

22 (20) "North Carolina Early Educator Certification (certification)" is an acknowledgement of
23 an individual's verified level of educational achievement based on a standardized scale.
24 The North Carolina Institute for Child Development Professionals certifies individuals
25 and assigns a certification level on two scales: the Early Care and Education Professional
26 Scale (ECE Scale) in effect as of July 1, 2010 or the School Age Professional Scale (SA
27 Scale) in effect as of May 19, 2010. Each scale reflects the amount of education earned
28 in the content area pertinent to the ages of children served. The ECE Scale is designed
29 for individuals working with or on behalf of children ages birth to five. The SA Scale is
30 designed for individuals working with or on behalf of children ages 5 to 12 who are
31 served in school age care settings.

32 (20)(21) "North Carolina Early Childhood Credential" means the state early childhood credential
33 that is based on completion of coursework and standards found in the North Carolina
34 Early Childhood Instructor Manual (published by the NC Community College System
35 Office). These standards are incorporated by reference and include subsequent
36 amendments. A copy of the North Carolina Early Childhood Credential requirements is

1 on file at the Division at the address given in Item (1) of this Rule and is available for
2 public inspection or copying at no charge during regular business hours.

3 ~~(21)~~(22) "Owner" means any person with a five percent or greater equity interest in a child care
4 facility, however, stockholders of corporations who own child care facilities are not
5 subject to mandatory criminal history checks pursuant to G.S. 110-90.2 and G.S. 110-
6 91(8) unless they are involved in day-to-day operations of the child care facility.

7 ~~(22)~~(23) "Parent" means a child's parent, legal guardian, or full-time custodian.

8 ~~(23)~~(24) "Part-time care" means a child care arrangement where children attend on a regular
9 schedule but less than a full-time basis.

10 ~~(24)~~(25) "Passageway" means a hall or corridor.

11 ~~(25)~~(26) "Person" means any individual, trust, estate, partnership, corporation, joint stock
12 company, consortium, or any other group, entity, organization, or association.

13 ~~(26)~~(27) "Preschooler" or "preschool-age child" means any child who does not fit the definition of
14 school-age child in this Rule.

15 ~~(27)~~(28) "School-Age Care Environment Rating Scale" (Harms, Jacobs, and White, 1996,
16 published by Teachers College Press) is the instrument used to evaluate the quality of
17 care received by a group of children in a child care center, when the majority of the
18 children in the group are older than five years, to achieve three or more points for the
19 program standards of a rated license. This instrument is incorporated by reference and
20 includes subsequent editions. Individuals wishing to purchase a copy may call Teachers
21 College Press at 1-800-575-6566. The cost of this scale in - May 2010 is nineteen dollars
22 and ninety-five cents (\$19.95). A copy of this instrument is on file at the Division at the
23 address given in Item (1) of this Rule and is available for public inspection during regular
24 business hours.

25 ~~(28)~~(29) "School-age child" means any child who is attending or who has attended, a public or
26 private grade school or kindergarten and meets age requirements as specified in G.S.
27 115C-364.

28 ~~(29)~~(30) "Seasonal Program" means a recreational program as set forth in G.S. 110-86(2)(b).

29 ~~(30)~~(31) "Section" means Division of Child Development. ~~Development and Early Education~~

30 ~~(31)~~(32) "Substitute" means any person who temporarily assumes the duties of a staff person for a
31 time period not to exceed two consecutive months.

32 ~~(32)~~(33) "Temporary care" means any child care arrangement which provides either drop-in care
33 or care on a seasonal or other part-time basis and is required to be regulated pursuant to
34 G.S. 110-86.

35 ~~(33)~~(34) "Track-Out Program" means any child care provided to school-age children when they
36 are out of school on a year-round school calendar.

1 (34)(35) "Volunteer" means a person who works in a child care facility and is not monetarily
2 compensated by the facility.

3
4 *History Note: Authority G.S. 110-85; 110-88; 143B-168.3;*

5 *Eff. January 1, 1986;*

6 *Amended Eff. April 1, 1992; October 1, 1991; October 1, 1990; November 1, 1989;*

7 *Temporary Amendment Eff. January 1, 1996;*

8 *Amended Eff. December 1, 2011; August 1, 2010; November 1, 2007; May 1, 2006; May*
9 *1, 2004; April 1, 2003; July 1, 2000; April 1, 1999; July 1, 1998; April 1, 1997.*

10A NCAC 09 .2819 has been amended as published in 25:14 NCR 1542-1549 as follows:

10A NCAC 09 .2819 EDUCATION STANDARDS FOR A TWO COMPONENT RATED LICENSE FOR CHILD CARE CENTERS

(a) This Rule applies to evaluating the education standards for a two component rated license for child care centers.

(b) To achieve two points for education standards, staff in the center shall meet the following requirements:

(1) The on-site administrator shall have:

(A) A Level I North Carolina Early Childhood Administration Credential or its equivalent; and

(B) Two years of full-time verifiable early childhood work experience; or one year experience in child care administration.

(2) For centers with a licensed capacity of 200 or more, there shall be a second administrator on-site for a minimum of 20 hours per week who shall have the Level I North Carolina Early Childhood Administration Credential or its equivalent.

(3) 75 % of lead teachers shall have:

(A) The North Carolina Early Childhood Credential or its ~~equivalent~~; equivalent or at least a Level I Early Educator Certification on the Early Care and Education Professional Scale (ECE scale); and

(B) Completed or are enrolled in three semester hours in early childhood education or child development (not including North Carolina Early Childhood Credential coursework).

(4) 50% of the teachers counted in staff/child ratios shall:

(A) Have one year full time verifiable early childhood work experience, or

(B) Be enrolled in three semester hours in early childhood education or child development.

(5) For centers providing school-age care, the following requirements shall also apply. Completion of these requirements may count toward meeting education and experience requirements in Subparagraphs (a)(1) through (a)(4) of this Rule:

(A) The administrator shall have at least 150 hours of verifiable experience working with school-aged children in a licensed child care program, or at least 300 hours of verifiable experience working with school-aged children in an unlicensed school-age care or camp setting, or shall complete the BSAC ~~Training~~; Training or its equivalent;

(B) The individual designated as the program coordinator shall have completed all the applicable requirements in Rule .2510(b) of this Chapter and shall have completed or be enrolled in three additional semester hours of school-age care related coursework; or have at least 200 hours of verifiable experience working with school-aged children in a licensed child care program; or at least 300 hours of verifiable experience working with school-aged children in an unlicensed school-age care or camp setting;

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- (C) For centers providing school-age care with 200 or more school-aged children enrolled, there shall be two program coordinators on site, one of whom shall not have concurrent group leader responsibilities. The additional program coordinator shall have completed all the applicable staff requirements in Rule .2510(b) of this Chapter; and
- (D) All group leaders shall have completed the BSAC ~~training~~; training or its equivalent.

(c) To achieve three points for education standards, staff in the center shall meet the following requirements:

- (1) The on-site administrator shall have:
 - (A) A Level I North Carolina Early Childhood Administration Credential or its equivalent; and
 - (B) Six semester hours in early childhood education or child development (not including North Carolina Early Childhood Administration Credential coursework); and
 - (C) Two years of full-time verifiable early childhood work experience; or one year experience in child care administration.
- (2) For centers with a licensed capacity of 200 or more, there shall be a second administrator on-site for a minimum of 20 hours per week who shall have the Level I North Carolina Early Childhood Administration Credential or its equivalent.
- (3) All lead teachers shall have the North Carolina Early Childhood Credential or its ~~equivalent~~; equivalent or at least a Level 1 certification on the ECE scale and; ~~and 75% of the lead teachers shall have:~~
 - (A) ~~75% of the lead teachers shall have completed~~ Completed three semester hours in early childhood education and be enrolled in three semester hours in early childhood education or child development (not including North Carolina Early Childhood Credential coursework); or one year full time verifiable early childhood work experience; or
 - (B) ~~One year full time verifiable early childhood work experience.~~ 50% of the lead teachers shall have at least a Level 2 certification on the ECE scale.
- (4) 50% of the teachers counted in staff/child ratios shall have:
 - (A) Completed the North Carolina Early Childhood Credential or its ~~equivalent~~; equivalent or at least a Level 1 certification on the ECE scale; or
 - (B) Completed three semester hours in early childhood education or child development; or
 - (C) Two years full time verifiable early childhood work experience.
- (5) For centers providing school-age care, the following requirements shall also apply. Completion of these requirements may count toward meeting education and experience requirements in Subparagraphs (b)(1) through (b)(4) of this Rule;
 - (A) The administrator shall have at least 300 hours of verifiable experience working with school-aged children in a licensed child care program, or at least 450 hours of verifiable experience working with school-aged children in an unlicensed school-age care or camp setting, or shall complete the BSAC ~~Training~~; Training or its equivalent;

1 (B) The individual designated as the program coordinator shall have completed all the
2 applicable requirements in Rule .2510(b) of this Chapter and shall have completed three
3 additional semester hours of school-age care related coursework; or shall have at least
4 300 hours of verifiable experience working with school-aged children in a licensed child
5 care program; or at least 450 hours of verifiable experience working with school-aged
6 children in an unlicensed school-age care or camp setting; setting or have at least a Level
7 1 certification on the SA scale;

8 (C) For centers providing school-age care with 200 or more school-aged children enrolled,
9 there shall be two program coordinators on site; one of whom shall not have concurrent
10 group leader responsibilities. The additional program coordinator shall have completed
11 the applicable staff requirements of Rule .2510(b) of this Chapter; and

12 (D) All group leaders shall have completed the BSAC ~~training~~, training or its equivalent, and
13 25% of the individuals designated as group leaders as allowed in Rule .2510 of this
14 Chapter shall each have at least 100 hours of verifiable experience working with school-
15 aged children in a licensed child care program, or shall have at least 150 hours of
16 verifiable experience working with school-aged children in an unlicensed school-age care
17 or camp setting; or shall have completed or be enrolled in at least two semester hours of
18 school-age care related coursework.

1 (d) To achieve four points for education standards, staff in the center shall meet the following requirements:

20 (1) The on-site administrator shall have:

21 (A) A Level I, North Carolina Early Childhood Administration Credential or its equivalent;
22 and

23 (B) 18 semester hours in early childhood education or child development (not including
24 North Carolina Early Childhood Administration Credential coursework), and one year
25 experience in child care administration; or

26 (C) Six semester hours in early childhood education or child development (not including
27 North Carolina Early Childhood Administration Credential coursework), and 10 years
28 experience in child care administration.

29 (2) For centers with a licensed capacity of 200 or more, there shall be a second administrator on-site
30 for a minimum of 20 hours per week who shall have the Level I North Carolina Early Childhood
31 Administration Credential or its equivalent.

32 (3) All lead teachers shall have the North Carolina Early Childhood Credential or its equivalent, or
33 Level I certification on the ECE scale and; and 75% shall have:

34 (A) ~~Completed six semester hours in early childhood education or child development (not~~
35 ~~including the North Carolina Early Childhood Credential coursework), and be enrolled in~~
36 ~~three semester hours in early childhood education, or~~

1 ~~(B) — Completed three semester hours of early childhood education and shall have three years~~
2 ~~full-time verifiable early childhood work experience, or~~

3 ~~(C) — Five years full-time verifiable early childhood work experience.~~

4 (A) 75% shall have completed six semester hours in early childhood education or child
5 development (not including the North Carolina Early Childhood Credential coursework),
6 and be enrolled in three semester hours in early childhood education, or completed three
7 semester hours of early childhood education and shall have three years full-time
8 verifiable early childhood work experience, or five years full-time verifiable early
9 childhood work experience; or

10 (B) 50% of lead teachers shall have at least a Level 3 certification on the ECE scale.

11 (4) 50% of the teachers counted in staff/child ratios shall have the North Carolina Early Childhood
12 Credential or its equivalent; equivalent or have at least a Level 1 certification on the ECE scale.

13 (5) For centers providing school-age care, the following requirements shall also apply. Completion of
14 these requirements may count toward meeting education and experience requirements in
15 Subparagraphs (c)(1) through (c)(4) of this Rule:

16 (A) The administrator shall have at least 450 hours of verifiable experience working with
17 school-aged children in licensed child care program, or at least 600 hours of verifiable
18 experience working with school-aged children in an unlicensed school-age care or camp
19 setting, or shall complete the BSAC Training; Training or its equivalent;

20 (B) The individual designated as the program coordinator shall have completed all the
21 applicable requirements in Rule .2510(b) of this Chapter and shall have completed three
22 additional semester hours of school-age care related coursework and shall have at least
23 200 hours of verifiable experience working with school-aged children in a licensed child
24 care program; program, or at least 300 hours of verifiable experience working with
25 school-aged children in an unlicensed school-age care or camp setting; or have at least a
26 Level 1 certification on the SA scale and shall have at least 200 hours of verifiable
27 experience working with school-aged children in a licensed child care program; or at
28 least 300 hours of verifiable experience working with school-aged children in an
29 unlicensed school-age care or camp setting; or shall have at least 450 hours of verifiable
30 experience working with school-aged children in a licensed child care program; or at
31 least 600 hours of verifiable experience working with school-aged children in an
32 unlicensed school-age care or camp setting;

33 (C) For centers providing school-age care with 200 or more school-aged children enrolled,
34 there shall be two program coordinators on site, one of whom shall not have concurrent
35 group leader responsibilities. The additional program coordinator shall have completed
36 the applicable staff requirements in Rule .2510(b) of this Chapter;

(D) All group leaders shall have completed the BSAC ~~training~~, training or its equivalent, and 25% of the individuals designated as group leaders as allowed in Rule .2510 of this Chapter shall each have at least 100 hours of verifiable experience working with school-aged children in a licensed child care program, or shall have at least 150 hours of verifiable experience working with school-aged children in an unlicensed school-age care or camp setting, or have completed at least two semester hours of school-age care related coursework; and

(E) Assistant group leaders shall be at least 16 years of age.

(e) To achieve five points for education standards, staff in the center shall meet the following requirements:

(1) The on-site administrator shall have:

(A) A Level II North Carolina Early Childhood Administration Credential or its equivalent; and

(B) Two years of full-time verifiable early childhood work experience.

(2) For centers with a licensed capacity of 200 or more, there shall be a second administrator on-site for a minimum of 20 hours per week who shall have the Level I North Carolina Early Childhood Administration Credential or its equivalent.

(3) All lead teachers shall have the North Carolina Early Childhood Credential or its equivalent, or have at least a Level 1 certification on the ECE scale and 75% of the lead teachers shall:

~~(A) Have completed nine semester hours in early childhood education or child development (not including the North Carolina Early Childhood Credential coursework);~~

~~(B) Be enrolled in three additional semester hours in early childhood education; and~~

~~(C) Have one year of full-time verifiable early childhood work experience.~~

(A) Have completed nine semester hours in early childhood education or child development (not including the North Carolina Early Childhood Credential coursework), and be enrolled in three additional semester hours in early childhood education, and have one year of full-time verifiable early childhood work experience; or

(B) Have at least a Level 4 certification on the ECE scale and have one year of full-time verifiable early childhood work experience.

(4) 50% of the teachers counted in staff/child ratios shall have:

~~(A) The North Carolina Early Childhood Credential or its equivalent; and~~

~~(B) Three semester hours in early childhood education or child development (not including North Carolina Early Childhood Credential coursework).~~

(A) The North Carolina Early Childhood Credential or its equivalent or have a least a Level 1 certification on the ECE scale; and three semester hours in early childhood education or child development (not including North Carolina Early Childhood Credential coursework); or

(B) At least a Level 2 certification on the ECE scale.

1 (5) For centers providing school-age care, the following requirements shall also apply. Completion of
2 these requirements may count toward meeting education and experience requirements in
3 Subparagraphs (d)(1) through (d)(4) of this Rule:

4 (A) The administrator shall have at least 600 hours of verifiable experience working with
5 school-aged children in a licensed child care program, or at least 900 hours of verifiable
6 experience working with school-aged children in an unlicensed school-age care or camp
7 setting, or shall complete the BSAC ~~training~~; training or its equivalent;

8 (B) The individual designated as the program coordinator shall have completed all the
9 applicable requirements in Rule .2510(b) of this Chapter and shall have completed three
10 additional semester hours of school-age care related coursework and shall be enrolled in
11 three additional semester hours of school-age care related coursework; or shall have at
12 least 600 hours of verifiable experience working with school-age children in a licensed
13 child care program; or at least 750 hours of verifiable experience working with school-
14 aged children in an unlicensed school-age care or camp ~~setting~~; setting or shall have at
15 least a Level 2 certification on the SA scale;

16 (C) For centers providing school-age care with 200 or more school-aged children, there shall
17 be two program coordinators on site, one of whom shall not have concurrent group leader
18 responsibilities. The additional program coordinator shall have completed the applicable
19 staff requirements in Rule .2510(b) of this Chapter;

20 (D) All group leaders shall complete the BSAC ~~training~~; training or its equivalent, and 50%
21 of the individuals designated as group leaders as allowed in Rule .2510 of this Chapter
22 shall each have at least 300 hours of verifiable experience working with school-aged
23 children in a licensed child care program or at least 450 hours of verifiable experience
24 working with school-aged children in an unlicensed school-age care or camp setting, or
25 shall have completed at least two semester hours of school-age care related coursework;
26 and

27 (E) Assistant group leaders shall be at least 16 years of age and shall complete the BSAC
28 ~~training~~; training or its equivalent, or shall have at least 250 hours of verifiable
29 experience working with school-aged children in a licensed child care program or at least
30 400 hours of verifiable experience working with school-aged children in an unlicensed
31 school-age care or camp setting.

32 (f) To achieve six points for education standards, staff in the center shall meet the following requirements:

33 (1) The on-site administrator shall:

34 (A) Have a Level II North Carolina Early Childhood Administration Credential or its
35 equivalent; and

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- (B) Have completed 18 semester hours in early childhood education or child development (not including the North Carolina Early Childhood Administration Credential coursework or hours earned during the completion of the A.A.S degree); and
- (C) Have three years of full-time verifiable work experience in an early childhood center teaching young children, or three years of administrative experience, or three years of a combination of both.
- (2) For centers with a licensed capacity of 200 or more, there shall be a second administrator on-site for a minimum of 20 hours per week who shall have the Level I North Carolina Early Childhood Administration Credential or its equivalent.
- (3) All lead teachers shall have the North Carolina Early Childhood ~~Credential~~ Credential, or its equivalent, or shall have at least a Level 1 certification on the ECE scale and 50% of the lead teachers shall:
- (A) Have at least an A.A.S degree in early childhood education or child development or an A.A.S degree in any major with 12 semester hours in early childhood education or child development and shall have one year of full-time verifiable early childhood work experience, or
- (B) Have completed 60 semester hours towards a BA/BS degree program with at least 12 semester hours in early childhood education and one year full-time verifiable early childhood work ~~experience.~~ experience; or
- (C) Have at least a Level 6 certification on the ECE scale and one year full-time viable early childhood work experience.
- (4) 50% of the teachers counted in staff/child ratios shall have:
- (A) ~~The North Carolina Early Childhood Credential or its equivalent; and~~
- (B) ~~Three semester hours in early childhood education or child development (not including North Carolina Early Childhood Credential coursework); and~~
- (C) ~~One year of full-time verifiable early childhood work experience.~~
- (A) The North Carolina Early Childhood Credential or its equivalent; or at least a Level 1 certification on the ECE scale; and three semester hours in early childhood education or child development (not including North Carolina Early Childhood Credential coursework); and one year of full-time verifiable early childhood work experience; or
- (B) At least a Level 2 certification on the ECE scale and one year of full-time early childhood work experience.
- (5) For centers providing school-age care, the following requirements shall also apply. Completion of these requirements may count toward meeting education and experience requirements in Subparagraphs (e)(1) through (e)(4) of this Rule:
- (A) The administrator shall have at least 750 hours of verifiable experience working with school-aged children in a licensed child care program, or at least 1150 hours of verifiable

1 experience working with school-aged children in an unlicensed school-age care or camp
2 setting, or shall complete the BSAC ~~training~~; training or its equivalent;

3 (B) The individual designated as the program coordinator shall have completed all the
4 applicable requirements in Rule .2510(b) of this Chapter and shall have at least 750 hours
5 of verifiable experience working with school-aged children in a licensed child care
6 program; or at least 900 hours of verifiable experience working with school-aged children
7 in an unlicensed school-age care or camp setting and shall have completed at least six
8 additional semester hours of school-age care related coursework; or shall have a BA/BS
9 degree with at least three additional semester hours of school-age care
10 related ~~coursework~~; coursework or have at least a Level 3 certification on the SA scale;

11 (C) For centers providing school-age care with 200 or more school-aged children, there shall
12 be two program coordinators on site, one of whom shall not have concurrent group leader
13 responsibilities. The additional program coordinator shall have completed the applicable
14 staff requirements in Rule .2510(b) of this Chapter;

15 (D) All group leaders shall have completed the BSAC ~~training~~; training or its equivalent, and
16 50% of the individuals designated as group leaders as allowed in Rule .2510 of this
17 Chapter shall each have at least 600 hours of verifiable experience working with school-
18 aged children in a licensed child care program or at least 900 hours of verifiable
19 experience working with school-aged children in an unlicensed school-age care or camp
20 setting, or shall have completed at least two semester hours of school-age care related
21 coursework and have completed or be enrolled in at least two additional semester hours
22 of school-age related coursework; and

23 (E) Assistant group leaders shall be at least 17 years of age and shall complete the BSAC
24 training or its equivalent, or shall have at least 250 hours of verifiable experience
25 working with school-aged children in a licensed child care program or at least 400 hours
26 of verifiable experience working with school-aged children in an unlicensed school-age
27 care or camp setting.

28 (g) To achieve seven points for education standards, staff in the center shall meet the following requirements:

29 (1) The on-site administrator shall have:

30 (A) A Level III North Carolina Early Childhood Administration Credential or its equivalent;
31 and

32 (B) Four years of full-time verifiable work experience in an early childhood center teaching
33 young children, or four years of administrative experience, or four years of a combination
34 of both.

35 (2) For centers with a licensed capacity of 200 or more, there shall be a second administrator on-site
36 for a minimum of 20 hours per week who shall have the Level I North Carolina Early Childhood
37 Administration Credential or its equivalent.

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(3) All lead teachers shall have the North Carolina Early Childhood Credential or its equivalent, or at least a Level 1 certification on the ECE scale and 75% of the lead teachers shall have:

(A) ~~At least an A.A.S. degree in early childhood education or child development or an A.A.S. degree in any major with 12 semester hours in early childhood education or child development; and~~

(B) ~~Two years of full-time verifiable early childhood work experience.~~

(A) At least an A.A.S. degree in early childhood education or child development or an A.A.S. degree in any major with 12 semester hours in early childhood education or child development; and two years of full-time verifiable early childhood work experience; or

(B) At least a Level 6 certification on the ECE scale and two years of full-time verifiable early childhood work experience.

(4) 50% of the teachers counted in staff/child ratios shall have:

(A) ~~The North Carolina Early Childhood Credential or its equivalent; and~~

(B) ~~Six semester hours in early childhood education or child development (not including North Carolina Early Childhood Credential coursework); and~~

(C) ~~Two years of full-time verifiable early childhood work experience.~~

(A) The North Carolina Early Childhood Credential or its equivalent or have at least a Level 1 certification on the ECE scale, and six semester hours in early childhood education or child development (not including North Carolina Early Childhood Credential coursework), and two years of full-time verifiable early childhood work experience; or

(B) At least a Level 3 certification on the ECE scale and two years of full-time viable early childhood work experience.

(5) For centers providing school-age care, the following requirements shall also apply. Completion of these requirements may count toward meeting education and experience requirements in Subparagraphs (f)(1) through (f)(4) of this Rule:

(A) The administrator shall have at least 900 hours of verifiable experience performing administrative duties in a licensed child care program serving school-aged children, or at least 1350 hours of verifiable experience performing administrative duties in an unlicensed school-age care or camp setting, or shall complete the ~~BSAC Training;~~ Training or its equivalent;

(B) The individual designated as the program coordinator shall have completed all the applicable requirements in Rule .2510(b) of this Chapter and shall have at least 900 hours of verifiable experience working with school-aged children in a licensed child care program or at least 1350 hours of verifiable experience working with school-aged children in an unlicensed school-age care or camp setting and shall have completed at least six additional semester hours of school-age care related coursework; or at least 600 hours of verifiable experience working with school-aged children in a licensed child care

1 program or at least 900 hours of verifiable experience working with school-aged children
2 in an unlicensed school-age care or camp setting and shall have completed at least nine
3 additional semester hours of school-age related coursework; or at least 300 hours of
4 verifiable experience working with school-aged children in a licensed school-age care
5 program or 450 semester hours of working with school-aged children in an unlicensed
6 school-age care or camp setting and a BA/BS degree or higher with at least six additional
7 semester hours of school-age related coursework; or at least 300 hours of verifiable
8 experience working with school-aged children in a licensed school-age care program or
9 450 hours of working with school-aged children in an unlicensed school-age care or
10 camp setting and at least the Level 4 certification on the SA scale.

11 (C) For centers providing school-age care with 200 or more school-aged children, there shall
12 be two program coordinators on site, one of whom shall not have concurrent group leader
13 responsibilities. The additional program coordinator shall have completed the applicable
14 staff requirements in Rule .2510(b) of this Chapter;

15 (D) All group leaders shall have completed the BSAC ~~training~~, training or its equivalent, and
16 75% of the individuals designated as group leaders as allowed in Rule .2510 of this
17 Chapter shall each have at least 600 hours of verifiable experience working with school-
18 aged children in a licensed child care program; or at least 900 hours of verifiable
19 experience working with school-aged children in an unlicensed ~~school-age~~ school-age
20 care or camp setting; or shall have completed at least two semester hours of school-age
21 care related coursework and have completed; or be enrolled in at least two additional
22 semester hours of school-age related coursework; and

23 (E) Assistant group leaders shall be at least 18 years of age and shall complete the BSAC
24 ~~training~~. training or its equivalent.

25 (h) For centers with a licensed capacity of 3 to 12 children located in a residence, when an individual has
26 responsibility both for administering the child care program and for planning and implementing the daily activities
27 of a group of children, the educational requirements for lead teacher in this Rule shall apply. All other teachers shall
28 follow the educational requirements for teachers in this Rule.

29 (i) As used in this Rule, the definition of the term "experience working with school-aged children" in Rule .2510(i)
30 .2510(h) of this Chapter shall apply.

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32 *History Note: Authority G.S. 110-85; 110-88(7); 110-90(4); 110-91(8a); 143B-168.3;*
33 *Eff. May 1, 2006. 2006;*
34 *Amended Eff. December 1, 2011.*

1 10A NCAC 09 .2820 has been amended as published in 25:14 NCR 1549-1552 as follows:

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3 10A NCAC 09 .2820 EDUCATION STANDARDS FOR A TWO COMPONENT RATED LICENSE FOR
4 CENTERS THAT PROVIDE CARE ONLY TO SCHOOL-AGED CHILDREN

5 (a) This Rule applies to evaluating the education standards for a two component rated license for centers that
6 provide care only to school-aged children.

7 (b) For child care programs that serve school-aged children only, the following staff education requirements apply
8 instead of those in Rule .2819 of this Section.

9 (c) To achieve two points for education standards, staff in the school-age care program shall meet the following
10 requirements:

11 (1) The administrator shall have a Level I North Carolina Early Childhood Administration Credential
12 or its equivalent or shall have enrolled in coursework as required in G.S. 110-91(8) and have at
13 least 1600 hours of verifiable experience performing administrative duties in a licensed school-
14 aged program;

15 (2) The individual designated as the program coordinator shall have completed all the applicable
16 requirements in Rule .2510(b) of this Chapter and shall have:

17 (A) Completed or be enrolled in three additional semester hours of school-age care related
18 coursework, or

19 (B) At least 200 hours of verifiable experience working with school-aged children in a
20 licensed child care program, or at least 300 hours of verifiable experience working with
21 school-aged children in an unlicensed school-age care or camp setting.

22 (3) All group leaders shall have completed the BSAC ~~training~~ training or its equivalent.

23 (d) To achieve three points for education standards, staff in the school-age care program shall meet the following
24 requirements:

25 (1) The administrator shall have:

26 (A) A Level I North Carolina Early Childhood Administration Credential or its equivalent;
27 and

28 (B) At least 300 additional hours of verifiable experience performing administrative duties in
29 a licensed child care program, or at least 450 additional hours of verifiable experience
30 performing administrative duties in an unlicensed school-age care or camp setting.

31 (2) The individual designated as the program coordinator shall have completed all the applicable
32 requirements in Rule .2510(b) of this Chapter and shall have:

33 (A) Completed three additional semester hours of school-age care related coursework, or

34 (B) At least 300 hours of verifiable experience working with school-aged children in a
35 licensed child care program, or at least 450 hours of verifiable experience working with
36 school-aged children in an unlicensed school-age care or camp ~~setting~~ setting, or have at
37 least a Level 1 certification on the SA scale.

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(3) All group leaders shall have completed the BSAC ~~training~~, training or its equivalent, and 25% of the individuals designated as group leaders as allowed in Rule .2510 of this Chapter shall have at least 100 hours of verifiable experience working with school-aged children in a licensed child care program, or shall have at least 150 hours of verifiable experience working with school-aged children in an unlicensed school-age care or camp setting, or shall have completed or be enrolled in at least two semester hours of school-age care related coursework.

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(e) To achieve four points for education standards, staff in the school-age care program shall meet the following requirements:

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(1) The administrator shall have:

(A) A Level I North Carolina Early Childhood Administration Credential or its equivalent;
and

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(B) At least 450 additional hours of verifiable experience performing administrative duties in a licensed child care program, or at least 600 additional hours of verifiable experience performing administrative duties in an unlicensed school-age care or camp setting.

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(2) The individual designated as the program coordinator shall have completed all the applicable requirements in Rule .2510(b) of this Chapter and shall have:

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(A) Completed three additional semester hours of school-age care related coursework and shall have at least 200 hours of verifiable experience working with school-aged children in a licensed child care program, or have at least a Level 1 certification on the SA scale and shall have at least 200 hours of verifiable experience working with school-aged children in a licensed child care program; or at least 300 hours of verifiable experience working with school-aged children in an unlicensed school-age care or camp setting, or

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(B) At least 450 hours of verifiable experience working with school-aged children in a licensed child care program, or at least 600 hours of verifiable experience working with school-aged children in an unlicensed school-age care or camp setting.

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(3) All group leaders shall have completed the BSAC ~~training~~, training or its equivalent, and 25% of the individuals designated as group leaders as allowed in Rule .2510 of this Chapter shall have at least 100 hours of verifiable experience working with school-aged children in a licensed child care program, or have at least 150 hours of verifiable experience working with school-aged children in an unlicensed school-age care or camp setting, or have completed at least two semester hours of school-age care related coursework.

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(4) Assistant group leaders shall be at least 16 years of age.

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(f) To achieve five points for education standards, standards for a star rating, staff in the school-age care program shall meet the following requirements:

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(1) The administrator shall have:

(A) A Level II North Carolina Early Childhood Administration Credential or its equivalent;
and

- 1 (B) At least 600 additional hours of verifiable experience performing administrative duties in
- 2 a licensed child care program serving school-aged children, or at least 750 additional
- 3 hours of verifiable experience performing administrative duties in an unlicensed school-
- 4 age care or camp setting.
- 5 (2) The individual designated as the program coordinator shall have completed all the applicable
- 6 requirements in Rule .2510(b) of this Chapter and shall have:
- 7 (A) Completed three additional semester hours of school-age care related coursework and
- 8 shall be enrolled in three additional semester hours of school-age care related
- 9 coursework, or
- 10 (B) At least 600 hours of verifiable experience working with school-aged children in a
- 11 licensed child care program, or at least 750 hours of verifiable experience working with
- 12 school-aged children in an unlicensed school-age care or camp ~~setting~~; setting, or shall
- 13 have at least a Level 2 certification on the SA scale;
- 14 (3) All group leaders shall complete the BSAC ~~training, training or its equivalent,~~ and 50% of the
- 15 individuals designated as group leaders as allowed in Rule .2510 of this Chapter shall each have at
- 16 least 300 hours of verifiable experience working with school-aged children in a licensed child care
- 17 program or at least 450 hours of verifiable experience working with school-aged children in an
- 18 unlicensed ~~school-age~~ school-age care or camp setting, or shall have completed at least two
- 19 semester hours of school-age care related coursework.
- 20 (4) Assistant group leaders shall be at least 16 years of age and shall complete the BSAC training or
- 21 its equivalent, or shall each have at least 250 hours of verifiable experience working with school-
- 22 aged children in a licensed child care program or at least 400 hours of verifiable experience
- 23 working with school-aged children in an unlicensed ~~school-age~~ school-age care or camp setting.
- 24 (g) To achieve six points for education standards, staff in the school-age care program shall meet the following
- 25 requirements:
- 26 (1) The administrator shall have:
- 27 (A) A Level II North Carolina Early Childhood Administration Credential or its equivalent;
- 28 and
- 29 (B) At least 750 additional hours of verifiable experience performing administrative duties in
- 30 a licensed child care program serving school-aged children, or at least 1150 additional
- 31 hours of verifiable experience performing administrative duties in an unlicensed school-
- 32 age care or camp setting.
- 33 (2) The individual designated as the program coordinator shall have:
- 34 (A) Completed all the applicable requirements in Rule .2510(b) of this Chapter;
- 35 (B) At least 750 hours of verifiable experience working with school-aged children in a
- 36 licensed child care program or at least 900 hours of verifiable experience working with
- 37 school-aged children in an unlicensed school-age care or camp setting; and

2 (C) Completed at least six additional semester hours of school-age care related coursework or
3 shall have a BA/BS degree with at least three additional semester hours of school-age
4 care related coursework. coursework, or have a least a Level 3 certification on the SA
5 scale;

6 (3) All group leaders shall have completed the BSAC ~~training~~, training or its equivalent, and 50% of
7 the individuals designated as group leaders as allowed in Rule .2510 of this Chapter shall each
8 have at least 600 hours of verifiable experience working with school-aged children in a licensed
9 child care program, or at least 900 hours of verifiable experience working with school-aged
10 children in an unlicensed ~~school-age~~ school-age care or camp setting, or shall have completed at
11 least two semester hours of school-age care related coursework and have completed or be enrolled
12 in at least two additional semester hours of school-age related coursework.

13 (4) Assistant group leaders shall be at least 17 years of age and shall complete the BSAC training or
14 its equivalent, or shall each have at least 250 hours of verifiable experience working with school-
15 aged children in a licensed child care program or at least 400 hours of verifiable experience
16 working with school-aged children in an unlicensed school-age care or camp setting.

17 (h) To achieve seven points for education standards, staff in the school-age care program shall meet the following
18 requirements:

19 (1) The administrator shall have:

20 (A) A Level III North Carolina Early Childhood Administration Credential or its equivalent;
21 and

22 (B) At least 900 additional hours of verifiable experience performing administrative duties in
23 a licensed child care program serving school-aged children, or at least 1350 additional
24 hours of verifiable experience performing administrative duties in an unlicensed school-
25 age care or camp setting.

26 (2) The individual designated as the program coordinator shall:

27 (A) Have completed all the applicable requirements in Rule .2510(b) of this Chapter and shall
28 have at least 900 hours of verifiable experience working with school-aged children in a
29 licensed child care program or at least 1350 hours of verifiable experience working with
30 school-aged children in an unlicensed school-age care or camp setting, and have
31 completed at least six additional semester hours of school-age care related coursework; or

32 (B) Have least 600 hours of verifiable experience working with school-aged children in a
33 licensed child care program or at least 900 hours of verifiable experience working with
34 school-aged children in an unlicensed school-age care or camp setting, and have
35 completed at least nine additional semester hours of school-age care related coursework;
36 or

37 (C) Have at least 300 hours of verifiable experience working with school-aged children in a
licensed school-age care program or 450 semester hours of working with school-aged

1 children in an unlicensed school-age care or camp setting and a BA/BS degree or higher
2 with at least six additional semester hours of school-age related ~~coursework~~ coursework,
3 or at least 300 hours of verifiable experience working with school-aged children in a
4 licensed school-age care program or 450 hours of working with school-aged children in
5 an unlicensed school-age care or camp setting and at least the Level 4 certification on the
6 SA scale.

7 (3) All group leaders shall have completed the BSAC ~~training~~ training or its equivalent, and 75% of
8 the individuals designated as group leaders as allowed in Rule .2510 of this Chapter shall each
9 have at least 600 hours of verifiable experience working with school-aged children in a licensed
10 child care program, or at least 900 hours of verifiable experience working with school-aged
11 children in an unlicensed school-age care or camp setting, or shall have completed at least two
12 semester hours of school-age care related coursework and have completed or be enrolled in at least
13 two additional semester hours of school-age related coursework.

14 (4) Assistant group leaders shall be at least 18 years of age and shall complete the BSAC ~~training~~
15 training or its equivalent.

16 (i) For programs with a licensed capacity of 200 or more school-aged children, there shall be two program
17 coordinators on site, one of whom shall not have concurrent group leader responsibilities. The additional program
18 coordinator shall have completed the applicable staff requirements in Rule .2510(b) of this Chapter.

19 (j) As used in this Rule, the definition of the term "experience working with school-aged children" in Rule ~~.2510(i)~~
20 .2510(h) of this Chapter shall apply.

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22 *History Note: Authority G.S. 110-85; 110-88(7); 110-90(4); 110-91(8a); 143B-168.3;*

23 *Eff. May 1, 2006- 2006;*

24 *Amended Eff. December 1, 2011.*

COPY

1 10A NCAC 09 .2822 has been amended as published in 25:14 NCR 1552-1553 as follows:

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3 10A NCAC 09 .2822 EDUCATION STANDARDS FOR A TWO COMPONENT RATED LICENSE
4 FOR FAMILY CHILD CARE HOMES

5 (a) This Rule applies to evaluating the education standards for a two component rated license for family child care
6 homes.

7 (b) To achieve two points for education standards, the operator shall have completed:

- 8 (1) The North Carolina Family Child Care Credential or its ~~equivalent~~; equivalent, or at least a Level
9 1 Early Educator Certification on the Early Care and Education Professional Scale (ECE scale); or
10 (2) Four semester credit hours in early childhood education or child development (not including the
11 North Carolina Family Child Care Credential coursework); or
12 (3) Five years verifiable early childhood work experience and eight additional clock hours of annual
13 in-service training.

14 (c) To achieve three points for education standards, the operator shall have completed the North Carolina Family
15 Child Care Credential or its ~~equivalent~~; equivalent or at least a Level 1 certification on the ECE scale.

16 (d) To achieve four points for education standards, the operator shall have completed:

- 17 ~~(1) The North Carolina Family Child Care Credential or its equivalent; and~~
18 ~~(2) Six semester credit hours in early childhood education or child development (not including the~~
19 ~~North Carolina Family Child Care Credential coursework).~~
20 (1) The North Carolina Family Child Care Credential or its equivalent, or at least a Level 1
21 certification on the ECE scale, and six semester credit hours in early childhood education or child
22 development (not including the North Carolina Family Child Care Credential coursework); or
23 (2) At least a Level 2 certification on the ECE scale.

24 (e) To achieve five points for education standards, the operator shall have completed:

- 25 ~~(1) The North Carolina Family Child Care Credential or its equivalent;~~
26 ~~(2) 12 semester credit hours in early childhood education or child development (not including the~~
27 ~~North Carolina Family Child Care Credential coursework); and~~
28 ~~(3) Two of 12 semester hours in early childhood education are in child care administration or one year~~
29 ~~verifiable early childhood work experience.~~
30 (1) The North Carolina Family Child Care Credential or its equivalent, or at least a Level 1
31 certification on the ECE scale, and 12 semester credit hours in early childhood education or child
32 development (not including the North Carolina Family Child Care Credential coursework), and
33 two of 12 semester hours in early childhood education are in child care administration or one year
34 verifiable early childhood work experience; or
35 (2) At least a Level 4 certification on the ECE scale and one year verifiable early childhood work
36 experience.

37 (f) To achieve six points for education standards, the operator shall have completed:

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- ~~(1) The North Carolina Family Child Care Credential or its equivalent;~~
 - ~~(2) 18 semester credit hours in early childhood education or child development (not including the North Carolina Family Child Care Credential coursework); and~~
 - ~~(3) Five of the 18 semester hours in early childhood education are in child care administration or two years verifiable early childhood work experience.~~

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(1) The North Carolina Family Child Care Credential or its equivalent, or at least a Level 1 certification on the ECE scale; and 18 semester credit hours in early childhood education or child development (not including the North Carolina Family Child Care Credential coursework), and five of the 18 semester hours in early childhood education are in child care administration or two years verifiable early childhood work equivalent; or

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(2) At least a Level 6 certification on the ECE scale and one year work experience.

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(g) To achieve seven points for education standards, the operator shall have completed:

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(1) At least an A.A.S. degree in any major with at least 12 semester credit hours in early childhood education/child development coursework and two years of full-time verifiable early childhood work experience; or

(2) At least an A.A.S. in early childhood education/child development and 18 months of full-time verifiable early childhood work experience. ~~experience; or~~

(3) At least a Level 6 certification on the ECE scale and two years experience.

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*History Note: Authority G.S. 110-85; 110-88(7); 110-90(4); 110-91(8a); 143B-168.3;
Eff. May 1, 2006. 2006;
Amended Eff. December 1, 2011.*