AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 – All Rules With Charts

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Numerous rules include charts. The charts can be reproduced in the Code, but the shading cannot.

It is not apparent that the charts in Rules .2819 through .2829 are any clearer than was the text that they replaced.

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .0513

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

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In reviewing this Rule, the staff recommends that the following technical changes be made:

Please number and space the lines correctly

Line 3 – replace "which" with "that"

Line 5 – add a comma after "management"

Lines 3-6 – consider listing as follows:

Centers shall have administrative policies and practices that provide for:

- (1) selection and training of staff;
- (2) communication with and opportunities for participation by parents;
- (3) operational and fiscal management; and
- objective evaluation of the program, management, and staff in accordance with the rules of this Section.

1 10A NCAC 09 .0513 is readopted as published in 32:14 NCR 1340 as follows:

13

SECTION .0500 - <u>SCHEDULES AND ACTIVITIES</u> AGE AND DEVELOPMENTALLY APPROPRIATEENVIRONMENTS FOR CENTERS

2	10A NCAC 09	.2804 <u>.0513</u> ADMINISTRATIVE POLICIES	
3	Centers seeking	s two or more points for program standards shall have administrative policies and practices which	
4	provide for selection and training of staff; communication with and opportunities for participation by parents;		
5	operational and fiscal management; and objective evaluation of the program, management and staff in accordance		
6	with the rules of	f this Section.	
7 8 9	History Note:	Authority G.S. 110-88(7); 110-90(4); 143B-168.3; Eff. April 1, 1999;	
10		Amended Eff. July 1, 2000;	
11		Prior to amendment of May 1, 2006 this language was located in Rule .1601;	
12		Amended Eff. May 1, 2006. <u>2016.</u>	

Readopted March 1, 2019 (Transferred from 10A NCAC 09.2804).

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .0514

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 4 – replace "which" with "that"

Line 7 – add "the" before "age" and "children"

Line 10 - replace "i.e." with "such as"

Line 10 – replace "before/after" with "before and after"

Line 11 – add "and" before "transportation"

Line 20 – replace "their" with "the parents"

Line 21 - replace "any" with "all"

Line 21 – add "in policy" after "changes"

Line 23 – replace "staff/child" with "staff-to-child"

Line 24 – add "a" before "personnel"

Line 26 – add a comma after "position"

Line 29 – replace "absence" with "absences"

Line 33 - replace "any" with "all"

Line 36 – do you still need the phrase "hired after April 1, 1999"?

Line 36 – add a comma after "1999"

Line 36 - replace "contain" with "include"

Jason Thomas
Commission Counsel
Date submitted to agency: Tuesday, November 27, 2018

Page 2, line 2 – replace	"description(s)"	with "descriptions" o	or "description"

2 3 10A NCAC 09 .2805 .0514 OPERATIONAL AND PERSONNEL POLICIES 4 (a) Each center shall have written policies which that describe the operation of the center and the services which are 5 available to parents and their children. The operational policies shall include at least the following information: 6 (1) the days and hours the center operates; 7 (2) age range of children served; 8 (3) admission requirements and enrollment procedures; 9 parent fees and payment plan; **(4)** 10 (5) information about services provided by the center, i.e. number of meals served, before/after school 11 care, transportation; 12 (6) items, if any, to be provided by parents; 13 **(7)** a schedule of daily, weekly, and monthly cleaning duties; 14 (8)written procedures for reporting suspected child abuse and neglect; 15 (9) the center's discipline policy for behavior management; (10)16 a description of opportunities for parent participation; and 17 nutrition policies. (11)18 (b) Operational policies shall be discussed with parents at the time they inquire about enrolling their child [prior to 19 enrollment on or before the child's first day of attendance in the center. A copy of the policies shall be given to the parents when their child is enrolled on or before the child's first day of attendance and they shall be notified in writing 20 21 of any changes. 22 (c) Copies of operational policies and any subsequent changes to those policies shall be distributed to the staff. 23 (d) Each center in which more than two staff are required to meet the enhanced standards for staff/child ratios shall 24 have written personnel policy which that includes at least the following information: 25 (1) job descriptions for each position; 26 (2) minimum qualifications for each position including reference checks; 27 (3) health and medical requirements; 28 **(4)** requirements and provisions for in-service training; 29 (5) provisions for leave time and other absence; 30 (6) procedures for on-going supervision and regular evaluation of work performance; and 31 (7) resignation and termination procedures. 32 (e) Personnel policies shall be discussed with each employee at the time of employment and a copy of the policies 33 shall be available to all staff. Staff shall be notified in writing of any changes in personnel policies. 34 (f) In addition to all records required in Rule .0302(d) of this Chapter, each employee's personnel file shall contain 35 an annual staff evaluation and staff development plan.

10A NCAC 09 .0514 is readopted with changes as published in 32:14 NCR 1340-1341 as follows:

36

1

(g) All personnel files of employees hired after April 1, 1999 shall also eontain: contain

1	(1)	a signed and dated statement verifying that the employee received a copy of his/her his or her job
2		description(s) and has reviewed the personnel and operational policies. policies; and
3	(2)	documentation that information concerning the enhanced standards was included during the
4		employee's orientation.
5		
6	History Note:	Authority G.S. 110-88(7); 110-90(4); 143B-168.3;
7		Eff. April 1, 1999;
8		Prior to amendment of May 1, 2006 this language was located in Rule .1602;
9		Amended Eff. May 1, 2006. <u>2006:</u>
10		Readonted Fff March 1 2019 (Transferred from 10A NCAC 09 2805)

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .0515

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Lines 4, 9, 10, and 14 – replace "which" with "that"

1	10A NCAC 09	.0515 is readopted with changes as published in 32:14 NCR 1341 as follows:
2		
3	10A NCAC 09	.2807 .0515 PARENT PARTICIPATION
4	(a) Each center	shall have a plan which will encourage parent participation and inform parents about the program and
5	its services. The	plan shall be discussed with parents at the time the child is enrolled [prior to enrollment] on or before
6	the child's first	day of attendance and shall be posted in the center or a copy shall be given to parents at the time of
7	[prior to] enroll	ment. on or before the child's first day of attendance.
8	(b) The plan sh	all include the following:
9	(1)	a procedure for registering a child for child care which involves both parents when possible and
10		which encourages a visit to the center by the child and the child's parents before the child begins
11		attending the center;
12	(2)	opportunities for caregiving staff to meet with parents on a regular basis to discuss their child's needs
13		and progress and to exchange information about the program;
14	(3)	activities which provide parents opportunities to participate in the center's program on an individual
15		basis and as a group;
16	(4)	a procedure for parents who need information or have complaints about the child care program.
17		
18	History Note:	Authority G.S. 110-88(7); 110-90(4); 143B-168.3;
19		Eff. April 1, 1999;
20		Prior to amendment of May 1, 2006 this language was located in Rule .1613;
21		Amended Eff. May 1, 2006. <u>2006:</u>
22		Readonted Eff. March 1, 2019 (Transferred from 104 NCAC 00, 2807)

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .0516

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 4 – what does a "variety" mean – number, type, something else?

Line 7 – replace "must" with "shall"

Line 7 – delete or define "flexible"

Line 8 – do you mean "children shall be left for care before, and picked up after, their normal sleeping period"?

Lines 8-9 – delete all that follows "so that there is..."

1	10A NCAC 09 .05	516 is readopted as published in 32:14 NCR 1341 as follows:	
2			
3	10A NCAC 09 .28	898 <u>.0516</u> NIGHT CARE	
4	(a) A variety of a	ctivities and experiences shall be available for children during the evening hours. Quiet activities	
5	shall be planned j	ust before bedtime. Children shall have opportunities to develop good personal care and health	
6	habits through rou	tines.	
7	(b) Schedules for	the children receiving nighttime care must be flexible and individually planned.	
8	(c) When possible, children shall be left for care and picked up before and after their normal sleeping period so that		
9	there is minimal disturbance of the child during sleep.		
10			
11	History Note:	Authority G.S. 110-88(7); 110-90(4); 143B-168.3;	
12	Ĩ	Eff. April 1, 1999;	
13	Ĩ	Prior to amendment of May 1, 2006 this language was located in Rule .1615;	
14	A	Amended Eff. May 1, 2006. <u>2006:</u>	
15	<u>1</u>	Readopted Eff. March 1, 2019 (Transferred from 10A NCAC 09 .2808).	

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .1101

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Lines 6 and 8 - delete "clock"

10A NCAC 09 .1101 is amended with changes as published in 32:14 NCR 1341-1342 as follows:

SECTION .1100 - CONTINUING EDUCATION AND PROFESSIONAL DEVELOPMENT

10A NCAC 09 .1101 NEW STAFF ORIENTATION REQUIREMENTS

- (a) Each center shall ensure that each new employee who is expected to have contact with children receives 16 clock hours of on-site orientation within the first six weeks of employment. As part of this orientation, each new employee shall complete six clock hours of orientation within the first two weeks of employment.
- (b) New staff orientation shall include an overview of the following topics, focusing on the operation of the center:

New staff orientation within [Within] first two (2)	New staff orientation within [Within] first six (6) weeks of
weeks of employment	employment
Information regarding recognizing, responding to,	Firsthand observation of the center's daily operations
and reporting child abuse, neglect, or maltreatment	
pursuant to G.S. 110-105.4 and G.S. 7B-301	
Review of the center's operational policies, including	Instruction in the employee's assigned duties
the center's safe sleep policy for infants,	
the center's policy for transportation, the center's	
identification of building and premises safety	
issues, the Emergency Preparedness and Response	
Plan, and the emergency medical care plan	
Adequate supervision of children in accordance with	Instruction in the maintenance of a safe and healthy
10A NCAC 09 .1801	environment
Information regarding prevention of shaken baby	Instruction in the administration of medication to children
syndrome and abusive head trauma and child	in accordance with 10A NCAC 09 .0803
maltreatment	
Prevention and control of infectious diseases,	Review of the center's purposes and goals
including immunization	
	Review of the child care licensing law and rules
	Review of Section .2800 of this Chapter if the center has a
	two- through five- star license at the time of employment
	An explanation of the role of State and local government
	agencies in the regulation of child care, their impact on the
	operation of the center, and their availability as a resource
	An explanation of the employee's obligation to cooperate
	with representatives of State and local government agencies
	during visits and investigations

New staff orientation within [Within] first two (2)	New staff orientation within [Within] first six (6) weeks of
weeks of employment	employment
	Prevention of and response to emergencies due to food and
	allergic reactions
	Review of the center's handling and storage of hazardous
	materials and the appropriate disposal of biocontaminants

1

2 History Note: Authority G.S. 110-85; 110-91(11); 143B-168.3;

3 Eff. October 1, 2017. 2017; 4 Amended Eff. March 1, 2019.

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .1715

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 4 – delete "at least"

Line 8 – add "the" before "age" and "children"

Line 11 - replace "i.e." with "such as"

Line 11 – replace "before/after" with "before and after"

Line 12 – add "and" before "transportation"

Line 21 – replace "their" with "the parents"

Line 21 – replace "any" with "all"

Line 21 – add "in policy" after "changes"

1	10A NCAC 09	.1715 is adopted with changes as published in 32:14 NCR 1342 as follows:
2		
3		SECTION .1700 – FAMILY CHILD CARE HOME REQUIREMENTS
4		
5	10A NCAC 09	.1715 OPERATIONAL POLICIES
6	(a) Each opera	tor shall have written operational policies that include at least the following information:
7	(1)	the days and hours of operation;
8	(2)	age range of children served;
9	(3)	admission requirements and enrollment procedures;
10	(4)	parent fees and payment plan;
11	(5)	information about services provided by the operator, i.e. number of meals served, before/after school
12		care, transportation;
13	(6)	items, if any, to be provided by parents;
14	(7)	a schedule of daily, weekly, and monthly cleaning duties;
15	(8)	written procedures for reporting suspected child abuse and neglect;
16	(9)	the operator's discipline policy for behavior management;
17	(10)	a description of opportunities for parent participation; and
18	(11)	nutrition policies.
19	(b) Operationa	al policies shall be discussed with parents prior to enrollment on or before the child's first day of
20	attendance in the	ne home. A copy of the policies shall be given to the parents when their child is enrolled on or before
21	the child's first	day of attendance and they shall be notified in writing of any changes.
22		
23	History Note:	Authority G.S. 110-85; 110-88; 110-91; 143B-168.3;
24		Eff. March 1, 2019.

16 1 of 1

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .1729

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 19 – add "has" before "reviewed"

Line 19 – add "the" before "requirements"

Line 21 – move "required" to immediately after "information"

Line 21 – replace "in" with "by"

Line 22 – add "and" before "available"

Line 24 – delete the comma

Line 26 - replace "any" with "all"

Line 26 – add "prior to the individual caring for children" after "caregivers"

Line 27 – add a comma after "providers"

Line 27 – delete "prior to the individual caring for children"

Line 33 – add a comma after "plan"

Page 2, line 18 – add "and" before "available"

Please retype the rule accordingly and resubmit it to our office at 1711 New Hope Church Road, Raleigh, North Carolina 27609.

Jason Thomas
Commission Counsel
Date submitted to agency: Tuesday, November 27, 2018

TUA NCAC U9.	1729 is amended with changes as published in 52:14 NCR 1342-1345 as follows:
10A NCAC 09.	
	QUALIFICATIONS
(a) An individu	al who provides care for five hours or more in a week during planned absences of the family child
care home opera	tor shall:
(1)	be 21 years old;
(2)	have a high school diploma or GED;
(3)	have completed a First Aid and cardiopulmonary resuscitation (CPR) course as described in Rule
	.1708(b)(3) and (4) of this Section; within 12 months prior to caring for children;
(4)	have completed a health questionnaire;
(5)	have proof of negative results of a tuberculosis test completed within 12 months prior to the first
	day of providing care;
(6)	have submitted criminal records check forms as required in Rule .2703 of this Chapter;
(7)	have documentation of annual on-going training as described in Rule .1703(d) of this Section after
	the first year of employment;
(8)	have completed ITS-SIDS training, if licensed to care for infants;
(9)	have completed Recognizing and Responding to Suspicions of Child Maltreatment training; and
(10)	have documentation that the operator reviewed requirements found in this Chapter, including the
	Emergency Preparedness and Response Plan, and in G.S. Chapter 110, Article 7.
While the indivi	dual provides care at a family child care home, copies of required information in Subparagraphs (1)
through (10) of t	his Paragraph shall be on file in the home available for review by the Division.
(b) An individua	al who provides care for less than five hours in a week during planned absences of the operator shall
be literate and m	neet all requirements listed in Paragraph (a) of this Rule, except the requirements for annual training
and a high school	ol diploma or GED.
(c) The operator	or shall conduct 16 hours of orientation with any caregivers, including substitute providers, and
<mark>volunteers</mark> <u>volun</u>	teers, and uncompensated providers who are providing care prior to the individual caring for children.
The orientation s	shall include an overview of the following topics, specifically focusing on the operation of the facility:
(1)	recognizing, responding to, and reporting child abuse, neglect, or maltreatment pursuant to G.S.
	110-105.4 and G.S. 7B-301;
(2)	review of the home's operational policies, including the written plan of care, safe sleep policy, the
	transportation policy, identification of building and premises safety issues, the emergency medical
	care plan and the Emergency Preparedness and Response Plan;
(3)	adequate supervision of children in accordance with Rule .1711(a) of this Section;
(4)	information regarding prevention of shaken baby syndrome, abusive head trauma, and child
	maltreatment;
(5)	prevention and control of infectious diseases, including immunization;
	(a) An individue care home operation (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) While the individuate through (10) of the operation of the orientation of the orientat

I	(6)	firsthand observation of the home's daily operations;
2	(7)	instruction regarding assigned duties;
3	(8)	instruction in the maintenance of a safe and healthy environment;
4	(9)	instruction in the administration of medication to children in accordance with Rule .1720(b) of this
5		Section;
6	(10)	review of the home's purposes and goals;
7	(11)	review of G.S. 110, Article 7 and 10A NCAC 09;
8	<u>(12)</u>	review of Section .2800 of this Chapter if the operator has a two- through five- star license at the
9		time of employment;
10	(12) (13) an explanation of the role of State and local government agencies in the regulation of child care,
11		their impact on the operation of the center, and their availability as a resource;
12	(13) (14) an explanation of the individual's obligation to cooperate with representatives of State and local
13		government agencies during visits and investigations; and
14	(14) (15	prevention of and response to emergencies due to food and allergic reactions. reactions; and
15	<u>(16)</u>	review of the home's handling and storage of hazardous materials and the appropriate disposal of
16		biocontaminants.
17	The operator and	I individual providing care shall sign and date a statement that attests that this review was completed.
18	This statement s	hall be kept on file in the home available for review by the Division.
19	(d) An individu	al who provides care during unplanned absences of the operator, such as medical emergencies, shall
20	be 18 years old a	and submit criminal records check forms as required in Rule .2703(j) of this Chapter. The children of
21	an emergency ca	aregiver shall not be counted in the licensed capacity for the first day of the emergency caregiver's
22	service.	
23		
24	History Note:	Authority G.S. 110-85; 110-88; 110-91; 143B-168.3;
25		Eff. October 1, 2017. <u>2017:</u>
26		Amended Eff. March 1, 2019.

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2701

DEADLINE FOR RECEIPT: Friday, December 7, 2018

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The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 3 – add "shall" before "apply"

Lines 5-6 – replace everything beginning with "after the Division's determination" with "from the Division"

1 10A NCAC 09 .2701 is readopted as published in 32:14 NCR 1349 as follows:

Readopted January 1, 2019.

10

SECTION .2700 - CRIMINAL RECORDS BACKGROUND CHECKS

2	10A NCAC 09	2701	SCOPE	
3	The rules in this	Section	apply to all child care providers as defined in G.S.110-90.2.	The Division, in accordance
4	with G.S.110-90	.2, shall	determine if an individual is a qualified child care provider. A	n individual may work or be
5	present in any ch	hild care	facility during the time the individual holds a valid qualificat	ion letter after the Division's
6	determination that	at the ind	lividual is a qualified child care provider.	
7				
8	History Note:	Authori	ty G.S. 110-85; 110-90.2;	
)		Eff. Ma	rch 1, 2014. <u>2014:</u>	

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2702

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 5 – replace "determined is" with "qualified as"

Lines 5-7 – is a provider "qualified" based solely on the criminal background check? What about the other disqualifying characteristics listed elsewhere in this rule?

Line 9 – delete "the Division has determined"

Line 12 – replace "the Division determines to be an" with "is a"

Line 16 – delete "any"

Line 25 – delete "the Division has determined"

Line 33 – replace "court, or entry of" with "court or a court enters"

1	10A NCAC 09.	2702 is	readopted with changes as published in 32:14 NCR 1349 as follows:
2			
3	10A NCAC 09.	2702	DEFINITIONS
4	For purposes of	this Sec	tion:
5	(1)	a "qua	lified child care provider" means an individual who the Division has determined is fit to have
6		respon	sibility for the safety and well-being of children based on the criminal history as set forth in
7		G.S. 1	10-90.2.
8	(2)	a "disc	qualified child care provider" means an individual who:
9		(a)	the Division has determined is not fit to have responsibility for the safety and well-being
10			of children based on the criminal history in accordance with G.S. 110-90.2(a)(3);
11		(b)	is classified within the prohibited list provided in G.S. 110-90.2(a1);
12		(c)	the Division determines to be an habitually excessive user of alcohol, who illegally uses
13			narcotic or other impairing drugs, or who is mentally or emotionally impaired to an extent
14			that may be injurious to children;
15		(d)	refuses to consent to a criminal history record check; or
16		(e)	intentionally falsifies any information required to conduct a criminal history record check.
17	<u>(3)</u>	<mark>a "pro</mark>	visional child care provider" means an individual who:
18		<u>(a)</u>	currently resides outside the State of North Carolina; or
19		<u>(b)</u>	has resided outside the State of North Carolina at any time during the five years prior to
20			submitting documents for a criminal history record check in accordance with 10A
21			NCAC 09 .2703; and
22		<u>(c)</u>	has provided a copy of the county criminal history from the county where they currently
23			reside outside the State of North Carolina or from the county or counties where they have
24			resided outside the State of North Carolina in the past five years; and
25		<u>(d)</u>	the Division has determined is fit to have responsibility for the safety and well-being of
26			children in accordance with G.S. 110-90.2(b), but the Division has not yet received the
27			results of the state sex offender registry check, the state abuse and neglect registry, or
28			the state criminal history check from the state or states in which the individual currently
29			resides or has resided at any time during the five years prior to submitting documents for a
30			criminal history check in accordance with 10A NCAC 09 .2703.
31	(3)(4)	a "qua	lification letter" or "qualifying letter" means the letter issued by the Division notifying an
32		individ	dual that he or she is a qualified child care provider;
33	(4) (5)	a "con	viction" includes when a plea of guilty or no contest is accepted by the trial court, or entry of
34		an ord	er granting a prayer for judgment continued; and
35	(5) (6)	a "pen	ding criminal charge" includes, but is not limited to, a charge that has been deferred pursuant
36		to G.S	. 15A-1341(a1).
37			

1	History Note:	Authority G.S. 110-85; 110-90.2; 110-90.2(a)(3); 114-19.5; 143B-168.3; S.L. 1995, c. 507, s
2		23.25;
3		Temporary Adoption Eff. January 1, 1996;
4		Eff. April 1, 1997;
5		Amended Eff. March 1, 2014; November 1, 2007; April 1, 2003. 2003;
6		Readopted Eff. January 1, 2019.

24 2 of 2

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2703

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 8 - replace "form(s)" with "forms"

Lines 18, 20, 21 23, and 24 – add "the" at the beginning of these lines

Line 27 – replace "the criminal history record check" with "fingerprint impressions" if that is what is meant.

Lines 30, 31, and 34 – replace "must" with "shall"

Line 31 – add a comma after "home"

Line 33 – delete the comma after "residence"

Line 35 - replace "may" with "shall"

Line 36 – do you mean "may" or "shall"? If "may," what standards, factors, or circumstances determine whether administrative action will be taken?

Page 2, line 1 – do you mean "may" or "shall"? If "may," what standards, factors, or circumstances determine whether a qualification letter will be issued?

Page 2, line 7 – replace "are not" with "shall not be"

Page 2, line 12 – add "license of a" before "family"

Page 2, line 12 – add a comma after "residence"

Page 2, line 12 – delete "license"

Page 2, line 19 – replace "Mandatory reporting requires all" with "All"

Page 2, line 21 – replace "to" with "shall"

Jason Thomas Commission Counsel

Date submitted to agency: Tuesday, November 27, 2018

Page 2, line 23 – add a comma after "indictments"

Page 2, line 24 – replace "is" with "shall be"

Page 2, line 27 – do you mean "may" or "shall"? If "may," what standards, factors, or circumstances determine whether a new criminal background check will be completed?

Page 2, line 28 - replace "when" with "if"

Page 2, line 30 – delete "Any"

Page 2, line 31 – delete the comma

Page 2, line 32 – add "of their 16th birthday" after "days"

Page 2, line 33 - replace must" with "shall"

Page 2, line 33 - replace "any" with "all"

Page 2, line 33 – add "have" before "moved"

1	10A NCAC	09 .2703 i	is readopte	d <u>with ch</u>	anges as	published	in 32:14	NCR 134	19-1350 as follo	ows:	
2											
3	10A NCAC	09 .2703	CRIM	INAL HI	STORY	RECORD	CHECK	REQUI	REMENTS FO	OR CHILD CA	ARE
4			PROV	IDERS							
5	(a) In addit	ion to the	requiremen	ts in Rule	s .0302 a	and .1702 o	f this Ch	apter, a cl	hild care provid	er shall submi	it the
6	following to	the Divisi	on prior to	the issuan	ce of a li	cense or pri	or to beg	inning en	nployment:		
7	(1)	a sig	ned and cor	mpleted A	uthority	for Release	of Inform	nation for	m;		
8	(2)	finge	erprint impi	ressions s	ubmitted	on the for	m(s) req	uired by	the Division an	nd State Burea	au of
9		Inve	stigation; ar	nd							
10	(3)	if a c	hild care pr	ovider is a	an out-of	state reside	ent, he or	she shall	also submit a ce	rtified local hi	story
11		from	the Clerk o	of Superio	r Court i	n his or her	county o	f residenc	e.		
12	All req	luired	forms	can	be	found	on	the	Division's	website	at
13	http://ncchile	dcare.dhhs	s.state.nc.us	/general/d	hhscrc_c	hildcare.as	p.				
14	(b) If the child care provider has a criminal history of convictions, pending indictment of a crime, or pending criminal							ninal			
15	charges, he or she may submit to the Division additional information concerning the conviction or charges that the										
16	Division shall use in making the determination of the child care provider's qualification. The Division shall also										
17	consider the	following	in making	its decisio	n:						
18	(1)	lengt	th of time si	ince convi	ction;						
19	(2)	whet	ther the chil	d care pro	vider is	currently or	probatio	n;			
20	(3)		re of the off								
21	(4)	circu	ımstances sı	urroundin	g the con	nmission of	the offer	ise or offe	enses;		
22	(5)		ence of reha								
23	(6)		ber and type	•							
24	(7)	_	of the child	-							
25	` '	•		-	-		-		he chief executi		
26									er as responsibl		ation
27	of the facility, shall complete the criminal history record check as specified in Paragraph (a) of this Rule.										
28	(d) If a Letter of Intent to Operate pursuant to G.S. 110-106 is submitted to the Division, the person signing the Letter										
29	of Intent shall submit all forms as required in Paragraph (a) of this Rule.										
30	(e) Child care providers must have a valid qualification letter prior to employment or living in the family child care home and the qualification letter must be kept on file at the facility for review by representatives of the Division.										
31		•			•		•	•	•		
32			-	•	-				eside in a famil		
33	nonlicensed home, or child care center in a residence, and may be counted in staff-child ratio. Provisional child care providers must be supervised at all times by an individual who received a qualifying result on a criminal background										
34	_	-		The state of the s					_		
35		-	·						ers found to be		
36			ed an admi	<u>nistrative</u>	action up	to and inc	luding re	vocation o	of their child ca	re license or n	<u>otice</u>
37	of complian	ce.									

- 1 (g) After six months, the Division may issue a qualification letter to a provisional child care provider if the Division
- does not receive a response to its request for the state sex offender registry check, the state abuse and neglect registry,
- or the state criminal history check from the state or states in which the provisional provider currently resides or has
- 4 resided at any time during the five years prior to submitting documents for a criminal history check. However, nothing
- 5 in this Rule shall prevent the Division from disqualifying a provisional child care provider at a later date based upon
- 6 <u>information received from any other state after six months have elapsed.</u>
- 7 (f)(h) Child care providers found to be disqualified are not eligible for employment in child care until a qualification
- 8 letter has been issued by the Division.
- 9 (g)(i) Child care providers determined by the Division to be disqualified shall be terminated by the center or family
- 10 child care home immediately upon receipt of the disqualification notice.
- 11 (h)(j) Disqualification of a child care provider living in a family child care home shall be grounds for issuance of a
- summary suspension of the family child care home or center in a residence license in accordance with 10A NCAC 09
- 13 .2207. <u>.2213.</u>
- 14 (i)(k) Refusal on the part of the employer to dismiss a child care provider who has been found to be disqualified shall
- 15 be grounds for suspension, denial, or revocation of the license or any other administrative action or civil penalty
- 16 permitted by law or rule. If an applicant appeals the disqualification, the child care provider shall not be employed
- during the appeal process.
- 18 (i)(1) Operators, as defined by G.S. 110-86(7), shall include the criminal history mandatory reporting requirement in
- 19 all new employee orientation information. Mandatory reporting requires all child care providers and household
- 20 members who have incurred any pending charges, indictments or convictions (other than minor traffic offenses) since
- 21 the last qualification letter was issued by the Division to notify the operator of such charges within five business days
- or before returning to work, whichever comes first. The operator shall notify the Division of any such pending charges,
- 23 indictments or convictions within one business day of being notified.
- 24 (k)(m) The qualification letter is valid for a maximum of three years from the date of issuance.
- 25 (D(n)) Prior to the expiration date of the qualification letter, the child care provider shall complete and submit the forms
- listed in Paragraph (a) of this Rule.
- 27 (m)(o) After a child care provider has been qualified, the Division may complete a new criminal history record check
- at any time when the Department of Social Services or the Division of Child Development and Early Education
- 29 conducts an investigation that references the child care provider.
- 30 (n)(p) Any individuals who live in the household who have had their 16th birthday after the initial licensing of a family
- 31 child care home, shall complete and submit the forms listed in Paragraph (a) of this Rule to the Division within five
- 32 business days.

35

- 33 (a)(a) Child care operators must notify the Division of any new child care providers who are hired or moved into the
- home within five business days by submitting the form provided by the Division.
- 36 History Note: Authority G.S. 110-85; 110-86(7); 110-90.2; 110-90.2(a); 110-106; 114-19.5; 143B-168.3; S.L.
- 37 2012-160, s.1;

28 2 of 3

1	Temporary Adoption Eff. January 1, 1996;
2	Eff. April 1, 1997;
3	Amended Eff. March 1, 2014; November 1, 2007. <u>.2007:</u>
4	Readopted Eff. January 1, 2019.

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2704

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 8 – replace "form(s)" with "forms"

Line 12 - replace "individuals" with "individual" twice

Line 12 - replace "move" with "moves" and "live" with "lives"

Line 13 - replace "have" with "has"

Line 16 – add "whichever is earlier" after "birthday"

Line 17 – replace "the complete" with "a complete"

Line 19 – replace "the criminal" with "a criminal"

Line 20 - delete "then"

Line 20 - replace "must" with "shall"

Line 20 - replace "any" with "all"

Line 24 – delete the comma

Line 27 – delete "could be used by" and add "shall use" after "Division" if that is what is meant.

Lines 29, 31, 32, 34, and 35 – add "the" at the beginning of these lines

Line 36 – add a comma after "Information"

Page 2, line 4 – capitalize "State" if you mean North Carolina

Jason Thomas
Commission Counsel
Date submitted to agency: Tuesday, November 27, 2018

Page 2, line 12 – do you mean "may" or "shall"? If "may," what standards, factors, or circumstances determine whether a new criminal background check will be completed?

Page 2, line 17 – replace "is" with "shall be"

Page 2, line20 - replace "must" with "shall"

1 10A NCAC 09 .2704 is readopted as published in 32:14 NCR 1350 as follows: 2 3 10A NCAC 09.2704 CRIMINAL HISTORY RECORD CHECK REQUIREMENTS FOR 4 NONLICENSED CHILD CARE PROVIDERS 5 (a) A nonlicensed child care provider shall submit the following to the local purchasing agency prior to caring for 6 children and receiving subsidy payments: 7 (1) a signed Authority for Release of Information using the form provided by the Division; 8 (2) fingerprint impressions submitted on the form(s) required by the Division and State Bureau of 9 Investigation; and 10 (3) if a prospective child care provider is an out-of-state resident, he or she shall also submit a certified 11 local history from the Clerk of Superior Court in his or her county of residence. 12 This Rule applies to any individuals over 15 years old who move into the household, or any individuals who live in 13 the household who have had his or her 16th birthday after the initial approval, including family members and non-14 family members who use the home either on a permanent or temporary basis as their primary residence. The individual 15 shall submit the items in this Paragraph to the local purchasing agency within five business days of moving into the home or their 16th birthday. 16 17 (b) New nonlicensed child care providers shall submit the complete and accurate packet no later than five business 18 days after applying for enrollment as a nonlicensed child care provider of subsidized child care. If more than three 19 years have elapsed since the criminal history record check has been completed and subsidy funds were not received, 20 then a new criminal history record check must be submitted by the nonlicensed child care provider and any household 21 member over 15 years old. 22 (c) Any individual over 15 years old, including family members and non-family members who use the home either 23 on a permanent or temporary basis as their primary residence, shall submit all criminal history record check forms as 24 required in Subparagraphs (a)(1) and (a)(2) of this Rule, within five business days of joining the household. 25 (d) If a nonlicensed child care provider has a criminal history of convictions, pending indictment of a crime, or 26 pending criminal charges, he or she may submit to the Division additional information concerning the conviction or 27 charges that could be used by the Division in making the determination of the child care provider's qualification. The 28 Division shall consider the following in making a decision: 29 length of time since conviction; (1) 30 (2) whether the nonlicensed child care provider is currently on probation; 31 (3) nature of the offense; 32 **(4)** circumstances surrounding the commission of the offense or offenses; 33 (5) evidence of rehabilitation; 34 (6) number and type of prior offenses; and 35 **(7)** age of the nonlicensed child care provider at the time of occurrence. 36 (e) The local purchasing agency shall mail the Authority for Release of Information using the form provided by the 37 Division, and fingerprint impressions to the Division no later than five business days after receipt. A copy of the

- 1 submitted information shall be maintained in the nonlicensed child care provider's file until the notice of qualification
- 2 is received by the nonlicensed child care provider. The notice of qualification shall be maintained in the nonlicensed
- 3 child care provider's file. The local purchasing agency shall keep the child care provider's file.
- 4 (f) A nonlicensed child care provider shall not receive payment during the period in which the state and federal
- 5 criminal history record check is being completed.
- 6 (g) Disqualification of a nonlicensed child care provider by the Division shall be reasonable cause for the local
- 7 purchasing agency to deny payment.
- 8 (h) If a nonlicensed child care provider disagrees with the decision of disqualification and files a civil action in district
- 9 court, the provider may continue to operate as a nonlicensed child care provider, but shall not receive payment during
- 10 the proceedings. If the determination in the civil action is that the nonlicensed child care provider is qualified, the
- 11 nonlicensed provider shall receive retroactive payment for the uncompensated care provided during the proceedings.
- 12 (i) After a nonlicensed child care provider is qualified, the Division may complete a new criminal history record
- 13 check at any time when the Department of Social Services or the Division of Child Development and Early Education
- 14 conducts an investigation that references the child care provider. If the Division requests a new criminal history record
- 15 check, the child care provider shall complete and submit the forms listed in Paragraph (a) of this Rule to the Division
- within five business days of the Division's request.
- 17 (j) The qualification letter is valid for a maximum of three years from the date of issuance.
- 18 (k) Prior to the expiration date of the qualification letter, the nonlicensed child care provider shall complete and submit
- 19 the forms described in Paragraph (a) of this Rule.
- 20 (1) Nonlicensed child care providers and household members must have a valid qualification letter prior to receiving
- 21 subsidy payments.

22

- 23 History Note: Authority G.S. 110-90.2; 114-19.5; 143B-168.3; S.L. 2012-160, s. 1;
- 24 Temporary Adoption Eff. January 1, 1996;
- 25 Eff. April 1, 1997;
- 26 Amended Eff. March 1, 2014; December 1, 2007; April 1, 2003. 2003;
- 27 <u>Readopted Eff. January 1, 2</u>019.

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2801

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 8 - replace "applies" with "shall apply"

Line 10 – replace "is" with "shall be"

Line 12 - replace "when compliance" with "if it complies"

Line 13 – delete "is determined"

Line 16 - replace "must" with "shall"

Line 16 – replace "in compliance" with "met"

Line 16 - add "for a higher rating" after "assessed"

Line 17 - replace "are" with "shall be"

Line 19 – replace "precludes or interferes" with "shall preclude or interfere"

Please retype the rule accordingly and resubmit it to our office at 1711 New Hope Church Road, Raleigh, North Carolina 27609.

Jason Thomas
Commission Counsel
Date submitted to agency: Tuesday, November 27, 2018

1	10A NCAC 09 .2801 is readopted as published in 32:14 NCR 1350 as follows:					
2						
3	SECTION .2800 - VOLUNTARY RATED LICENSES					
4						
5	SECTION .2800 - VOLUNTARY <u>TWO THROUGH FIVE STAR</u> RATED LICENSES					
6						
7	10A NCAC 09 .2801 SCOPE					
8	(a) This Section applies to all child care facilities that have achieved or wish to achieve a voluntary rated license or					
9	two stars or higher. higher or that apply to be assessed for a voluntary rated license of two stars or higher.					
10	(b) A child care facility is eligible for a voluntary rated license of two through five stars. stars upon application and					
11	assessment of compliance with the requirements of this Section.					
12	(c) A one-star rated license shall be issued to a child care facility when compliance with G.S. 110-91 and this Chapter					
13	is determined.					
14	(e)(d) No requirement in any component of a two-star or higher rating shall be less than the requirements for a one-					
15	star rating described in G.S. 110-91 and this Chapter. Prior to issuance of an initial two through five-star rating, all					
16	requirements in G.S. 110-91 and this Chapter must be in compliance at the time the program is assessed. The					
17	requirements for a voluntary rated license of two stars or higher are in addition to the standards found in G.S. 110-91					
18	and this Chapter.					
19	(d)(e) Nothing in this Section precludes or interferes with issuance of an administrative action as allowed by G.S. 110					
20	110, Article 7 and this Chapter.					
21	(e) As used in this Section a two component license refers to a license issued based on an evaluation of program					
22	standards and education standards.					
23						
24	History Note: Authority G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3;					
25	Eff. April 1, 1999;					
26	Amended Eff. July 1, 2010; May 1, 2006. <u>2006;</u>					
27	Readopted Eff. March 1, 2019.					

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2802

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Lines 5-7 – is Paragraph (a) intended to require that a center or home be in operation for 6 months prior to applying for a 2- to 5-star rating? It doesn't clearly do that as it is written.

Line 6 – add "shall" before "apply"

Line 6 – replace "request" with "a request for"

Line 6 – add "license" before "rating"

Lines 12 and 20 - replace "must" with "shall"

Line 25 – do you mean "may" or "shall"? If "may," what standards, factors, or circumstances determine whether a record review or site visit will be included in the assessment?

Line 26 – delete "The Division shall provide for"

Line 28 – replace "to" with "shall"

Line 28 – add "by the Division" after "completed" if this is accurate.

Page 2, line 4 – replace "are not" with "have not been"

Please retype the rule accordingly and resubmit it to our office at 1711 New Hope Church Road, Raleigh, North Carolina 27609.

Jason Thomas
Commission Counsel
Date submitted to agency: Tuesday, November 27, 2018

10A NCAC 09,2802 is readopted with changes as published in 32:14 NCR 1350-1351 as follows:

1 2 3

4

10A NCAC 09 .2802 APPLICATION FOR A VOLUNTARY <u>TWO THROUGH FIVE STAR</u> RATED LICENSE

- 5 (a) After a licensed child care center or home has been in operation for a minimum of six consecutive months, the
- 6 procedures in this Rule apply to request an initial two- through five-star rated license or to request that a rating be
- 7 changed to a two-through five-star rated license.
- 8 (b) The operator shall submit a completed application to the Division for a voluntary two-through five-star rated
- 9 license on the form provided by the Division.
- 10 (c) An operator may apply for a star rating based on the total number of points achieved for each component of the
- 11 voluntary two-through five-star rated license. In order to achieve a two-through five-star rating, for a two component
- 12 license the minimum score achieved must be a least four points as follows:

13

Total Number of Points	Star Rating
4 through 6	Two Stars
7 through 9	Three Stars
<u>10 through 12</u>	Four Stars
13 through 15	Five Stars

15	TOTAL NUMBER OF POINTS	RATING
16	4 through 6	Two Stars
17	7 through 9	Three Stars
18	10 through 12	Four Stars
19	13 through 15	Five Stars

- 20 (d) Facilities with a four or five-star rated license that are licensed to serve four-year-old children must implement a
- curriculum as defined in 10A NCAC 09 .0102 .0102(10) with their four year olds. This requirement must be met in
- 22 any licensed child care facility.
- 23 (e) A Division representative shall assess the facility requesting a voluntary two-through five-star rated license to
- 24 determine if all applicable requirements have been met to achieve the score for the requested star rating. The
- assessment may include a review of Division records and site visits.
- 26 (f) The Division shall provide for Infant/Toddler Environment Rating Scale Revised Edition, Early Childhood
- 27 Environment Rating Scale Revised Edition, School-Age Care Environment Rating Scale, or Family Child Care
- 28 Environment Rating Scale Revised Edition assessments to be completed, as appropriate for the program, free of
- 29 charge to operators requesting an initial three or more points for program standards. For centers with a licensed
- 30 capacity of 3 to 12 children located in a residence, a Family Child Care Rating Scale- Revised Edition assessment
- 31 <u>shall be completed.</u>
- 32 (g) Upon completion of the Division's assessment:

1	(1)	If the	assessment indicates all the applicable requirements to achieve the score for the requested
2		rating	have been met, the Division shall issue the rating.
3	(2)	If the	assessment indicates all the applicable requirements to achieve the score for the requested
4		rating	are not met, the Division shall notify the operator of the requirements that were not met and
5		the rec	quested voluntary two-through five-star rating shall not be issued. The operator may:
6		(A)	Accept accept the rating for which the Division has found the operator to be eligible;
7		(B)	Withdraw withdraw the request and reapply when the identified requirements to achieve
8			the score for the requested rating have been met; or
9		(C)	Appeal appeal the denial of the requested rating as provided in G.S. 110-94.
10			
11	History Note:	Author	rity G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3; S.L. 2011-145, s.10.7(b);
12		Eff. Ap	oril 1, 1999;
13		Amena	ded Eff. September 1, 2012; July 1, 2010; May 1, 2006. <u>2006;</u>
14		Reado	pted Eff. March 1, 2019.

38 2 of 2

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2806

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 5 – delete the comma

1	10A NCAC 09	.2806 is readopted with changes as published in 32:14 NCR 1351 as follows:
2		
3	10A NCAC 09	.2806 CAREGIVING ACTIVITIES FOR PRESCHOOL-AGED CHILDREN
4	(a) Each center	shall comply with the requirements in Rule .0508 of this Chapter for written activity schedules and
5	plans, and in Ru	ale .0509 of this Chapter for general activity requirements.
6	(b) Each center	providing care to preschool-age children aged two [three] years old shall comply with the requirements
7	for activity area	as for preschool-age children in Rule .0510 of this Chapter, except that all five of the activity areas
8	listed in G.S. 11	0-91(12) shall be available each day and the activities listed in Rule .0510(c) .0510(6) of this Chapter
9	shall be offered	for each group of children at least once per week.
10	(c) The require	ements for activities for infants and toddlers set forth in Rule .0511 of this Chapter shall apply for
11	children under t	we three years of age.
12		
13	History Note:	Authority G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3;
14		Eff. April 1, 1999;
15		Prior to amendment of May 1, 2006 this language was located in Rule .1612;
16		Amended Eff. May 1, 2013; May 1, 2006. <u>2006;</u>
17		Readopted Eff. March 1, 2019.

40 1 of 1

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2809

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 6 – replace "Or" with "In the alternative"

Line 8 – replace "must" with "shall" and replace "which" with "that"

1	10A NCAC 09	.2809 is readopted as published in 32:14 NCR 1351 as follows:
2		
3	10A NCAC 09	.2809 <u>ENHANCED</u> SPACE REQUIREMENTS
4	(a) There shall	be at least 30 square feet inside space per child per the total licensed capacity and 100 75 square feet
5	outside space p	er the total licensed capacity. for each child using the outdoor learning environment at any one time.
6	Or, there shall b	be at least 35 square feet inside space per child per the total licensed capacity and 100 75 square feet
7	outside space po	er child for at least 50 percent of the total licensed capacity.
8	(b) There must	be an area which can be arranged for administrative and private conference activities.
9		
10	History Note:	Authority G.S. 110-88(7); 110-90(4); 143B-168.3;
11		Eff. April 1, 1999;
12		Prior to amendment of May 1, 2006 this language was located in Rule .1604;
13		Amended Eff. May 1, 2006. <u>2006;</u>
14		Readopted Eff. March 1, 2019.

42 1 of 1

1 10A NCAC 09 .2817 is readopted with changes as published in 32:14 NCR 1351-1352 as follows:

2

3 10A NCAC 09 .2817 <u>ENHANCED</u> PROGRAM STANDARDS FOR A TWO COMPONENT RATED 4 <u>LICENSE FOR CHILD CARE CENTERS</u>

- 5 (a) This Rule applies to evaluating the program standards for a two component rated license for child care centers.
- 6 To achieve one point for program standards, the center shall be in compliance with all applicable requirements in
- 7 Rules .0513-.0516 of this Chapter.
- 8 (b) To achieve two through seven points for program standards, the center shall meet all the applicable requirements
- 9 in Rule .2806 of this Section and the criteria listed in the following chart:

10

<u>Program</u>	Meets Enhanced	Meets Enhanced	Meets Enhanced	Environment Rating Scale (ERS)
<u>Standards</u>	Staff/Child Ratio in	Staff/Child Ratio in	Space in	<u>Requirements</u>
<u>(.2817)</u>	Rule .2818(b)	Rule .2818(c)	Rule .2809	(as referenced in Rule .2802(f) of
Point Level				this Section)
2 Points	✓ <u>OR</u>		✓	
3 Points	✓ <u>OR</u>		✓ <u>AND</u>	Each classroom has at least a score
				of 4.0 or higher
4 Points	✓ <u>AND</u>		[Center may choose	Have an average combined score of
			to meet this	4.5, with no one classroom score
			requirement, AND]	lower than 4.0 in each classroom
			✓ AND	<u>evaluated</u>
5 Points	✓ <u>AND</u>		[Center may choose	Have an average combined score of
			to meet this	4.75, with no one classroom score
			requirement, AND	lower than 4.0 in each classroom
			✓ AND	<u>evaluated</u>
<u>6 Points</u>	✓ <u>AND</u>		✓ <u>AND</u>	Have an average combined score of
				5.0, with no one classroom score
				lower than 4.0 in each classroom
				<u>evaluated</u>
7 Points	✓ <u>AND</u>	✓ <u>AND</u>	✓ <u>AND</u>	Have a score of 5.0 in each
				classroom evaluated

- 12 (b) To achieve two points for program standards, the center shall meet all the applicable requirements in Rules .2804
- 13 .2808 of this Section, and either the staff/child ratio requirements in Rule .2818(b) or the space requirements in Rule
- 14 .2809 of this Section shall be met.
- 15 (c) To achieve three points for program standards, the center shall meet all the applicable requirements in Rules .2804
- 16 .2808 and either the staff/child ratio requirements in Rule .2818(b) or the space requirements in Rule .2809 of this

- 1 Section shall be met, and have an average score of 4.0 on the appropriate environment rating scale referenced in Rule
- 2 .2802(e) of this Section in each classroom evaluated.
- 3 (d) To achieve four points for program standards, the center shall meet all the applicable requirements in Rules .2804
- 4 .2808 and .2818(b) of this Section, and have an average combined score of 4.5, with no one classroom score lower
- 5 than 4.0 on the appropriate environment rating scale referenced in Rule .2802(e) of this Section for all classrooms
- 6 evaluated.
- 7 (e) To achieve five points for program standards, the center shall meet all the applicable requirements in Rules .2804
- 8 .2808 and .2818(b) of this Section, and have an average combined score of 4.75, with no one classroom score lower
- 9 than 4.0, on the appropriate environment rating scale referenced in Rule .2802(e) of this Section for all classrooms
- 10 evaluated.
- 11 (f) To achieve six points for program standards, the center shall meet all the applicable requirements in Rules .2804
- 12 .2809 and .2818(b) of this Section, and have an average combined score of 5.0, with no one classroom score lower
- than 4.0 on the appropriate environment rating scale referenced in Rule .2802(e) of this Section for all classrooms
- 14 evaluated.
- 15 (g) To achieve seven points for program standards, the center shall meet all the applicable requirements in Rules
- 16 .2804 .2809 and .2818(c) of this Section, and have an average score of 5.0 on the appropriate environment rating
- 17 scale referenced in Rule .2802(e) of this Section in each classroom evaluated.
- 18 (h) For centers with a licensed capacity of 3 to 12 children located in a residence, a Family Day Care Rating Scale
- shall be the rating scale used in Paragraphs (c), (d), (e), (f) and (g) of this Rule.
- 20
- 21 History Note: Authority G.S. 110-88(7); 110-90(4); 143B-168.3;
- 22 Eff. May 1, 2006. <u>2006</u>;
- 23 Readopted Eff. March 1, 2019.

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2818

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 5 – replace "applies" with "shall apply"

Lines 5, 7, 20, and page 2 lines 13 and 14 – replace "staff/child" with "staff-to-child"

10A NCAC 09 .2818 is readopted as published in 32:14 NCR 1352-1353 as follows:

3 10A NCAC 09 .2818 ENHANCED STAFF/CHILD RATIOS FOR A TWO COMPONENT RATED 4 LICENSE FOR CHILD CARE CENTERS

(a) This Rule applies to evaluating the staff/child ratios and maximum group sizes for a two component rated license for child care centers.

7 (b) The center shall comply with the following staff child staff/child ratios and maximum group sizes.

Age	Ratio Staff/Children	Maximum Group Size
0 to 12 Months	1/5	<u>10</u>
1 to 2 Years	1/6	12
2 to 3 Years	1/9	<u>18</u>
3 to 4 Years	1/10	<u>20</u>
4 to 5 Years	1/13	<u>25</u>
5 to 6 Years	1/15	<u>25</u>
6 Years and Older	1/20	<u>25</u>

10			MAXIMUM
11	AGE	RATIO STAFF/CHILDREN	GROUP SIZE
12	0 to 12 Months	1/5	10
13	1 to 2 Years	1/6	12
14	2 to 3 Years	1/9	18
15	3 to 4 Years	1/10	20
16	4 to 5 Years	1/13	25
17	5 to 6 Years	1/15	25
18	6 Years and Older	1/20	25

(c) To earn seven points for program standards, the center shall comply with the following staff-child staff/child ratios and maximum group sizes.

Age	Ratio Staff/Children	Maximum Group Size
0 to 12 Months	<u>1/4</u>	8
1 to 2 Years	1/5	<u>10</u>
2 to 3 Years	1/8	<u>16</u>
3 to 4 Years	<u>1/9</u>	<u>18</u>
4 to 5 Years	1/12	<u>24</u>
5 to 6 Years	1/14	<u>25</u>

Age	Ratio Staff/Children	Maximum Group Size
6 Years and Older	<u>1/19</u>	<u>25</u>

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3	AGE	RATIO STAFF/CHILDREN	GROUP SIZE
4	0 to 12 Months	1/4	8
5	1 to 2 Years	1/5	10
6	2 to 3 Years	1/8	16
7	3 to 4 Years	1/9	18
8	4 to 5 Years	1/12	24
9	5 to 6 Years	1/14	25
10	6 Years and Older	1/19	25

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- 12 (d) The provisions of rules 10A NCAC 09 .0712(a)(1), (2) .0713(a)(1) through (8), (d), and (e) and .0713(b) through
- 13 (j) shall apply in evaluating the staff/child ratios and maximum group sizes within this Rule.
- 14 (e) The staff/child ratio applicable to a classroom shall be posted in that classroom in an area that parents are able to
- view at all times.

- 17 History Note: Authority G.S. 110-88(7); 143B-168.3;
- 18 Eff. May 1, 2006. <u>2006;</u>
- 19 <u>Readopted Eff. March 1, 2019.</u>

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2819

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 5 - replace "applies" with "shall apply"

Line 6 – replace "are" with "shall be"

Line 6 – replace "along with" with "and"

Line 8 – replace "under" with "pursuant to"

Page 5, line 10 - replace "when" with "if"

10A NCAC 09 .2819 is readopted with changes as published in 32:14 NCAC 1353-1355 as follows:

10A NCAC 09 .2819 <u>ENHANCED</u> EDUCATION STANDARDS FOR ON-SITE ADMINISTRATORS FOR A RATED LICENSE FOR CHILD CARE CENTERS

- (a) This Rule applies to evaluating the education standards for an on-site administrator for child care centers. The points for education standards are determined by applying this Rule along with Rules .2820, .2821, .2822 and .2823 of this Section. To determine the points attained for meeting the education standards, the lowest number of points attained under each Rule shall be the point used to meet Rule .2802 of this Section.
- (b) To achieve two through seven points for education standards, the on-site administrator shall meet the applicable requirements in the following chart:

On-Site	NC Early	Semester Hours and Type of Work	If providing school-age care,
Administrator	<u>Childhood</u>	<u>Experience</u>	
<u>(.2819)</u>	<u>Administration</u>		
Point Level	Credential or its		
	<u>equivalent</u>		
2 Points	Level I; and	2 years of full-time, verifiable early	150 hours of verifiable time in a licensed
		childhood experience; or	child care program; or
		1 year of child care administration	300 hours of verifiable time in an
		experience; and	unlicensed school-age care or camp
			setting; or
			BSAC training.
3 Points	Level I; and	6 hours in early childhood education or	300 hours of verifiable time in a licensed
		child development; and either	child care program; or
		2 years of full-time, verifiable early	450 hours of verifiable time in an
		childhood experience; or	unlicensed school-age care or camp
		<u>+</u>	setting; or
		1 year of child care administration	
		experience; and	BSAC training.
4 Points	Level I; and	18 hours in early childhood education	450 hours of verifiable time in a licensed
		or child development; and 1 year of	child care program; or
		child care administration experience; or	

On-Site	NC Early	Semester Hours and Type of Work	If providing school-age care,
Administrator	<u>Childhood</u>	<u>Experience</u>	
<u>(.2819)</u>	<u>Administration</u>		
Point Level	Credential or its		
	<u>equivalent</u>		
		6 hours in early childhood education or	600 hours of verifiable time in an
		child development and 10 years of	unlicensed school-age care or camp
		child care administration experience;	setting; or
		<u>and</u>	
			BSAC training.
<u>5 Points</u>	Level II; and	2 years of full-time, verifiable early	600 hours of verifiable time in a licensed
		childhood experience; and	child care program; or
			900 hours of verifiable time in an
			unlicensed school-age care or camp
			setting; or
			BSAC training or its equivalent.
<u>6 Points</u>	Level II; and	18 hours in early childhood education	750 hours of verifiable time in a licensed
		or child development; and either	child care program; or
		3 years of full-time verifiable early	1150 hours of verifiable time in an
		childhood experience in an early	unlicensed school-age care or camp
		childhood center teaching young	setting; or
		children; or	
			BSAC training.
		3 years of child care administration	
		experience; or	
		3 years of a combination of both types	
		of experience; and	
7 Points	Level III; and	4 years of full-time verifiable early	900 hours of verifiable time in a licensed
	<u>either</u>	childhood experience in an early	child care program; or
		childhood center teaching young	
		children; or	1350 hours of verifiable time in an
			unlicensed school-age care or camp
			setting; or

50 2 of 5

On-Site	NC Early	Semester Hours and Type of Work	If providing school-age care,
Administrator	<u>Childhood</u>	<u>Experience</u>	
<u>(.2819)</u>	<u>Administration</u>		
Point Level	Credential or its		
	<u>equivalent</u>		
		4 years of child care administration	
		experience; or	BSAC training.
		4 years of a combination of both types	
		of experience; and	

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- (c) Semester hours in early childhood education or child development shall not include the coursework necessary for the North Carolina Early Childhood Administration Credential (NCECAC).
- (d) Completion of school-age experience requirements shall count toward meeting work experience requirements.
 - (b) To achieve two points, the on-site administrator shall have:
 - (1) A Level I North Carolina Early Childhood Administration Credential or its equivalent; and
 - (2) Two years of full time verifiable early childhood work experience, or one year experience in child care administration; and
 - (3) If providing school age care, 150 hours of verifiable experience working with school aged children in a licensed child care program; or 300 hours of verifiable experience working with school aged children in an unlicensed school age care or camp setting; or shall complete the BSAC Training or its equivalent. Completion of these requirements shall count toward meeting experience requirements in Subparagraph (2) of this Paragraph.
 - (c) To achieve three points, the on site administrator shall have:
 - (1) A Level I North Carolina Early Childhood Administration Credential or its equivalent; and
 - (2) Six semester hours in early childhood education or child development (not including North Carolina Early Childhood Administration Credential coursework); and either
 - (A) Two years of full time verifiable early childhood work experience; or
 - (B) One year of experience in child care administration; and
 - (3) If providing school age care, 300 hours of verifiable experience working with school aged children in a licensed child care program; or 450 hours of verifiable experience working with school aged children in an unlicensed school age care or camp setting; or shall have completed the BSAC Training or its equivalent. Completion of these requirements may count toward meeting experience requirements in Subparagraphs (2)(A) and (B) of this Paragraph.
- 25 (d) To achieve four points, the on-site administrator shall have:
 - (1) A Level I North Carolina Early Childhood Administration Credential or its equivalent; and either

3 of 5

1		(A) 18 semester hours in early childhood education or child development (not including North
2		Carolina Early Childhood Administration Credential coursework) and one year of
3		experience in child care administration; or
4		(B) Six semester hours in early childhood education or child development (not including North
5		Carolina Early Childhood Administration Credential coursework), and 10 years of
6		experience in child care administration; and
7	(2)	If providing school age care, 450 hours of verifiable experience working with school aged children
8		in licensed child care program; or 600 hours of verifiable experience working with school aged
9		children in an unlicensed school age care or camp setting; or shall have completed the BSAC
10		Training or its equivalent. Completion of these requirements may count toward meeting experience
11		requirements in Subparagraphs (1)(A) and (B) of this Paragraph.
12	(e) To achieve	five points, the on-site administrator shall have:
13	(1)	A Level II North Carolina Early Childhood Administration Credential or its equivalent; and
14	(2)	Two years of full time verifiable early childhood work experience; and
15	(3)	If providing school age care, 600 hours of verifiable experience working with school aged children
16		in a licensed child care program; or 900 hours of verifiable experience working with school aged
17		children in an unlicensed school age care or camp setting, or shall have completed the BSAC
18		training or its equivalent. Completion of these requirements may count toward meeting experience
19		requirements in Subparagraph (2) of this Paragraph.
20	(f) To achieve s	vix points, the on-site administrator shall have:
21	(1)	A Level II North Carolina Early Childhood Administration Credential or its equivalent; and
22	(2)	18 semester hours in early childhood education or child development (not including the North
23		Carolina Early Childhood Administration Credential coursework or hours earned during the
24		completion of the A.A.S degree); and either
25		(A) Three years of full time verifiable work experience in an early childhood center teaching
26		young children; or
27		(B) Three years of administrative experience; or
28		(C) Three years of a combination of both; and
29	(3)	If providing school age care, 750 hours of verifiable experience working with school aged children
30		in a licensed child care program; or 1150 hours of verifiable experience working with school aged
31		children in an unlicensed school age care or camp setting; or shall have completed the BSAC
32		training or its equivalent. Completion of these requirements may count toward meeting experience
33		requirements in Subparagraphs (2)(A) and (B) of this Paragraph.
34	(g) To achieve	seven points, the on-site administrator shall:
35	(1)	Have a Level III North Carolina Early Childhood Administration Credential or its equivalent; and
36	(2)	Either:

1		(A)	Four years of full time verifiable work experience in an early childhood center teaching
2			young children; or
3		(B)	Four years of administrative experience; or
4		(C)	Four years of a combination of both; and
5	(3)	If prov	riding school age care, 900 hours of verifiable experience performing administrative duties in
6		a licen	sed child care program serving school aged children; or 1350 hours of verifiable experience
7		perfori	ming administrative duties in an unlicensed school age care or camp setting; or shall have
8		comple	eted the BSAC Training or its equivalent. Completion of these requirements may count
9		toward	I meeting experience requirements in Subparagraphs (2)(A), (B) and (C) of this Paragraph.
10	(h)(e) For cent	ers with	a licensed capacity of 3 to 12 children located in a residence, when an individual has
11	responsibility b	oth for ac	dministering the child care program and for planning and implementing the daily activities of
12	a group of child	lren, the	educational requirements for lead teacher in Rule .2820 of this Section shall apply. All other
13	teachers shall fo	ollow the	educational requirements for teachers in this Section.
14	(i)(f) For center	s with a l	icensed capacity of 200 or more, there shall be a second administrator on-site for a minimum
15	of 20 hours per	week w	ho shall have the Level I North Carolina Early Childhood Administration Credential or its
16	equivalent.		
17			
18	History Note:	Author	rity G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3;
19		Eff. Me	ay 1, 2006;
20		Amena	led Eff. August 1, 2012. <u>2012;</u>
21		Reado	pted Eff. March 1, 2019.

5 of 5

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2820

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 5 - replace "applies" with "shall apply"

Line 5 – move "all lead teachers" to immediately after "evaluating"

Line 5 – add "in" before "child"

Line 5 – delete "with regards to"

Line 6 - replace "are" with "shall be"

Line 6 – replace "along with" with "and"

Line 7 – replace "under" with "pursuant to"

10A NCAC 09 .2820 is readopted with changes as published in 32:14 NCR 1355-1358 as follows:

10A NCAC 09 .2820 <u>ENHANCED</u> EDUCATION STANDARDS FOR LEAD TEACHERS FOR A RATED LICENSE FOR CHILD CARE CENTERS

- (a) This Rule applies to evaluating child care centers with regards to all lead teachers. The points for education standards are determined by applying this Rule along with Rules .2819, .2821, .2822 and .2823 of this Section. To determine the points attained for meeting the education standards, the lowest number of points attained under each Rule shall be the point used to meet Rule .2802 of this Section.
- 9 (b) To achieve two through seven points for education standards, the lead teachers shall meet the applicable requirements in the following chart:

Lead	NC Early Childhood	Certification on the NC	Other	r Education and Experience Requirements
<u>Teacher</u>	Credential or its	Early Care and Education		
<u>(.2820)</u>	<u>equivalent</u>	Professional Scale		
Point Level				
2 Points	75 percent of lead	75 percent of lead teachers	75 per	cent of lead teachers have completed or are
	teachers; or	at Level I or higher; and	enrol	led in 3 semester hours in early childhood
				education or child development.
3 Points	All lead teachers; or	All lead teachers at a Level I	75 per	cent of the lead teachers shall have:
		or higher; and either	<u>(1)</u>	completed 3 semester hours in early
				childhood education and have completed
				or are enrolled in 3 additional semester
				hours in early childhood education or
				child development; or
			<u>(2)</u>	completed 1 year full-time verifiable
				early childhood work experience; or
			<u>(3)</u>	have a Level II or higher certification on
				the ECE scale; or
			<u>(4)</u>	Any combination of (1), (2), and (3) of
				this requirement.
		OR 50 percent of the lead		
		teachers at a Level II or		
		higher.		
4 Points	All lead teachers; or	All lead teachers at a Level I	75 per	cent of the lead teachers shall have:
		or higher; and either	<u>(1)</u>	completed 6 semester hours in early
				childhood education or childhood
				development and have completed or are

1 of 5

<u>Lead</u>	NC Early Childhood	Certification on the NC	Othe	r Education and Experience Requirements
<u>Teacher</u>	Credential or its	Early Care and Education		
<u>(.2820)</u>	<u>equivalent</u>	Professional Scale		
Point Level				
				enrolled in 3 additional semester hours in
				early childhood education; or
			<u>(2)</u>	completed 3 semester hours of early
				childhood education and have 3 years of
				full-time verifiable early childhood work
				experience; or
			<u>(3)</u>	completed 5 years of full-time verifiable
				early childhood work experience; or
			<u>(4)</u>	Any combination of (1), (2), and (3) of
				this requirement.
		OR 50 percent of the lead		
		teachers shall have a Level		
		III or higher certification on		
		the ECE scale.		
<u>5 Points</u>	All lead teachers; or	All lead teachers at a Level I	75 per	cent of the lead teachers shall have:
		or higher; and	<u>(1)</u>	completed 9 semester hours in early
				childhood education or childhood
				development and have completed or are
				enrolled in 3 additional semester hours in
				early childhood education; and have 1
				year of full-time verifiable early
				childhood work experience; or
			<u>(2)</u>	have a Level IV or higher certification on
				the ECE scale and have 1 year of full-time
				verifiable early childhood work
				experience; or
			<u>(3)</u>	Any combination of (1) and (2) of this
				requirement.
6 Points	All lead teachers; or	All lead teachers at a Level I	-	cent of the lead teachers shall have either:
		or higher; and	<u>(1)</u>	An A.A.S. degree in early childhood
				education or child development or an
				A.A.S. degree in any major with 12
				semester hours in early childhood

56 2 of 5

Lead	NC Early Childhood	Certification on the NC	Othe	r Education and Experience Requirements
<u>Teacher</u>	Credential or its	Early Care and Education		
<u>(.2820)</u>	<u>equivalent</u>	Professional Scale		
Point Level				
				education or child development and 1
				year of full-time verifiable early
				childhood work experience; or
			<u>(2)</u>	Completed 60 semester hours towards a
				BA/BS degree program with 12 semester
				hours in early childhood education and 1
				year of full-time verifiable early
				childhood work experience; or
			<u>(3)</u>	A Level VI certification on the ECE scale
				and 1 year of full-time verifiable early
				childhood work experience; or
			<u>(4)</u>	Any combination of (1), (2) and (3) of
				this requirement.
7 Points	All lead teachers; or	All lead teachers at a Level I	75 per	cent of the lead teachers shall have either:
		or higher; and	(1)	An A.A.S. degree in early childhood
				education or child development or an
				A.A.S. degree in any major with 12
				semester hours in early childhood
				education or child development and 2
				years of full-time verifiable early
				childhood work experience; or
			<u>(2)</u>	A Level VI certification on the ECE scale
				and 2 years of full-time verifiable early
				childhood work experience; or
			<u>(3)</u>	Any combination of (1) and (2) of this
				requirement.

(c) Semester hours in early childhood education or child development shall not include the coursework necessary for the North Carolina Early Childhood Credential.

(b) To achieve two points, 75 percent of the lead teachers shall:

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(1) Have the North Carolina Early Childhood Credential, its equivalent or a Level I or higher Early Educator Certification on the Early Care and Education Professional Scale (ECE scale); and

3 of 5

1	(2)	Have completed or enrolled in three semester hours in early childhood education-	or child				
2		development (not including North Carolina Early Childhood Credential coursework).					
3	(c) To achieve three points, all lead teachers shall have the North Carolina Early Childhood Credential, its equivalent						
4	or a Level I or higher certification on the ECE scale; and either						
5	(1)	75 percent of the lead teachers shall have:					
6		(A) Completed three semester hours in early childhood education and completed or are	enrolled				
7		in three additional semester hours in early childhood education or child develops	nent (not				
8		including North Carolina Early Childhood Credential coursework); or					
9		(B) Completed one year full time verifiable early childhood work experience; or					
10		(C) A level II or higher certification on the ECE scale; or					
11		(D) Any combination of Parts (A) through (C) of this Subparagraph; or					
12	(2)	50 percent of the lead teachers shall have a Level II or higher certification on the ECE sca	l e.				
13	(d) To achieve	our points, all lead teachers shall have the North Carolina Early Childhood Credential, its eq	uivalent,				
14	or Level I or hig	her certification on the ECE scale; and					
15	(1)	Either 75 percent of the lead teachers shall have:					
16		(A) Completed six semester hours in early childhood education or child develope	nent (not				
17		including the North Carolina Early Childhood Credential coursework), and have co	mpleted				
18		or are enrolled in three additional semester hours in early childhood education; or	<u> </u>				
19		(B) Completed three semester hours of early childhood education and have three year	s of full				
20		time verifiable early childhood work experience; or					
21		(C) Five years of full time verifiable early childhood work experience; or					
22		(D) Any combination of Parts (A) through (C) of this Subparagraph; or					
23	(2)	50 percent of the lead teachers shall have a Level III or higher certification on the ECE sec	ı le.				
24	(e) To achieve	ive points, all lead teachers shall have the North Carolina Early Childhood Credential, its eq	uivalent,				
25	or have a Level	I or higher certification on the ECE scale and 75 percent of the lead teachers shall have:					
26	(1)	Completed nine semester hours in early childhood education or child development (not in	ncluding				
27		the North Carolina Early Childhood Credential coursework), and have completed or are er	rolled in				
28		three additional semester hours in early childhood education, and have one year of	full-time				
29		verifiable early childhood work experience; or					
30	(2)	A Level IV or higher certification on the ECE scale and have one year of full time verifia	ble early				
31		childhood work experience; or					
32	(3)	Any combination of Subparagraphs (1) and (2) of this Paragraph.					
33	(f) To achieve	rix points, all lead teachers shall have the North Carolina Early Childhood Credential, its eq	uivalent,				
34	or a Level I or h	igher certification on the ECE scale and 50 percent of the lead teachers shall have either:					
35	(1)	An A.A.S degree in early childhood education or child development or an A.A.S degree	æ in any				
36		major with 12 semester hours in early childhood education or child development and on	e year of				
37		full time verifiable early childhood work experience; or					

1	(2)	Completed 60 semester hours towards a BA/BS degree program with 12 semester hours in early
2		childhood education and one year of full time verifiable early childhood work experience; or
3	(3)	A Level VI certification on the ECE scale and one year of full time verifiable early childhood work
4		experience; or
5	(4)	Any combination of Subparagraphs (1) through (3) of this Paragraph.
6	(g) To achieve s	seven points, all lead teachers shall have the North Carolina Early Childhood Credential, its equivalent,
7	or a Level I or h	igher certification on the ECE scale and 75 percent of the lead teachers shall have either:
8	(1)	An A.A.S. degree in early childhood education or child development or an A.A.S. degree in any
9		major with 12 semester hours in early childhood education or child development and two years of
10		full time verifiable early childhood work experience; or
11	(2)	A Level VI certification on the ECE scale and two years of full time verifiable early childhood work
12		experience; or
13	(3)	Any combination of Subparagraphs (1) and (2) of this Paragraph.
14		
15	History Note:	Authority G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3;
16		Eff. August 1, 2012. <u>2012;</u>
17		Readopted Eff. March 1, 2019.

5 of 5

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2821

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 5 – replace "applies" with "shall apply"

Line 5 – move "all teachers" to immediately after "evaluating"

Line 5 – add "in" before "child"

Line 5 – delete "with regards to"

Line 6 - replace "are" with "shall be"

Line 6 – replace "along with" with "and"

Line 7 – replace "under" with "pursuant to"

Line 9 – replace "staff/child" with "staff-to-child"

10A NCAC 09 .2821 is readopted with changes as published in 32:14 NCR 1358-1359 as follows:

10A NCAC 09 .2821 <u>ENHANCED</u> EDUCATION STANDARDS FOR TEACHERS FOR A RATED LICENSE FOR CHILD CARE CENTERS

(a) This Rule applies to evaluating child care centers with regards to all teachers. The points for education standards are determined by applying this Rule along with Rules .2819, .2820, .2822, and .2823 of this Section. To determine the points attained for meeting the education standards, the lowest number of points attained under each Rule shall be the point used to meet Rule .2802 of this Section.

(b) To achieve two through seven points for education standards, teachers counted in staff/child ratios shall meet the applicable requirements in the following chart.

<u>Teacher</u>	NC Early Childhood	Certification on the NC	Othe	r Education and Experience Requirements
<u>(.2821)</u>	Credential or its	Early Care and Education		
Point Level	<u>equivalent</u>	Professional Scale		
2 Points			50 per	cent of the teachers shall:
			<u>(1)</u>	Have 1 year of full-time verifiable early
				childhood work experience; or
			<u>(2)</u>	Be enrolled in 3 semester hours in early
				childhood education or child
				development; or
			<u>(3)</u>	Have any combination of (1) and (2) of
				this requirement.
3 Points			50 per	cent of the teachers shall have:
			<u>(1)</u>	3 semester hours in early childhood
				education or child development; or
			<u>(2)</u>	2 years of full-time verifiable early
				childhood work experience; or
			<u>(3)</u>	Any combination of (1) and (2) of this
				requirement.
4 Points	50 percent of	50 percent of teachers at a		
	teachers; or	Level I or higher.		
<u>5 Points</u>	50 percent of	50 percent of teachers at a	3 seme	ester hours in early childhood education or
	teachers; or	Level I or higher; and	child d	evelopment; or
		50 percent of teachers at a		
		Level II or higher; or		
		Any combination of the two		
		options.		

<u>Teacher</u>	NC Early Childhood	Certification on the NC	Other	Education and Experience Requirements
<u>(.2821)</u>	Credential or its	Early Care and Education		
Point Level	<u>equivalent</u>	Professional Scale		
6 Points	50 percent of	50 percent of teachers at a	<u>(1)</u>	3 semester hours in early childhood
	teachers; or	Level I or higher; and either		education or child development and 1
				year of full-time verifiable early
				childhood work experience; or
			<u>(2)</u>	A Level II or higher certification on the
				ECE scale and 1 year of full-time
				verifiable early childhood work
				experience; or
			<u>(3)</u>	Any combination of (1) and (2) of this
				requirement.
7 Points	50 percent of	50 percent of teachers at a	<u>(1)</u>	6 semester hours in early childhood
	teachers; or	Level I or higher; and either		education or child development and 2
				years of full-time verifiable early
				childhood work experience; or
			<u>(2)</u>	A Level III or higher certification on the
				ECE scale and 2 years of full-time
				verifiable early childhood work
				experience; or
			<u>(3)</u>	Any combination of (1) and (2) of this
				requirement.

2 (c) Semester hours in early childhood education or child development shall not include the coursework necessary for

3 the North Carolina Early Childhood Credential.

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(b) To achieve two points, 50 percent of the teachers counted in staff/child ratios shall:

- (1) Have one year of full time verifiable early childhood work experience; or
- (2) Be enrolled in three semester hours in early childhood education, or child development; or
- (3) Have any combination of Subparagraphs (1) and (2) of this Paragraph.
- (e) To achieve three points, 50 percent of the teachers counted in staff/child ratios shall have:
 - (1) Three semester hours in early childhood education or child development; or
- 10 (2) Two years of full time verifiable early childhood work experience; or
- 11 (3) Any combination of Subparagraphs (1) and (2) of this Paragraph.
- 12 (d) To achieve four points, 50 percent of the teachers counted in staff/child ratios shall have the North Carolina Early
- 13 Childhood Credential, its equivalent or have a Level I or higher certification on the ECE scale.
- 14 (e) To achieve five points, 50 percent of the teachers counted in staff/child ratios shall have either:

62 2 of 3

1	(1)	The North Carolina Early Childhood Credential, its equivalent or have a Level I or higher
2		certification on the ECE scale and three semester hours in early childhood education or child
3		development (not including North Carolina Early Childhood Credential coursework); or
4	(2)	A Level II or higher certification on the ECE scale; or
5	(3)	Any combination of Subparagraphs (1) and (2) of this Paragraph.
6	(f) To achieve	six points, 50 percent of the teachers counted in staff/child ratios shall have the North Carolina Early
7	Childhood Cred	ential, its equivalent or a Level I or higher certification on the ECE scale and either:
8	(1)	Three semester hours in early childhood education or child development (not including North
9		Carolina Early Childhood Credential; and one year of full time verifiable early childhood work
10		experience; or
11	(2)	A Level II or higher certification on the ECE scale and one year of full time early childhood work
12		experience; or
13	(3)	Any combination of Subparagraphs (1) and (2) of this Paragraph.
14	(g) To achieve	seven points, 50 percent of the teachers counted in staff/child ratios shall have the North Carolina
15	Early Childhood	l Credential, its equivalent or have a Level I or higher certification on the ECE scale and either:
16	(1)	Six semester hours in early childhood education or child development (not including North Carolina
17		Early Childhood Credential coursework); and two years of full time verifiable early childhood work
18		experience; or
19	(2)	A Level III or higher certification on the ECE scale and two years of full time verifiable early
20		childhood work experience; or
21	(3)	Any combination of Subparagraphs (1) and (2) of this Paragraph.
22		
23	History Note:	Authority G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3;
24		Eff. August 1, 2012. <u>2012:</u>
25		Readoption Eff. March 1, 2019.

3 of 3

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2822

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 5 - replace "applies" with "shall apply"

Line 5 – move "program coordinators" to immediately after "evaluating"

Line 5 – add "in" before "child"

Line 5 – delete "with regards to"

Line 6 - replace "are" with "shall be"

Line 6 – replace "along with" with "and"

Line 7 – replace "under" with "pursuant to"

10A NCAC 09 .2822 is readopted with changes as published in 32:14 NCR 1359-1361 as follows:

10A NCAC 09 .2822 <u>ENHANCED</u> EDUCATION STANDARDS FOR PROGRAM COORDINATORS FOR A RATED LICENSE FOR CHILD CARE CENTERS

- (a) This Rule applies to evaluating child care centers with regards to program coordinators. The points for education standards are determined by applying this Rule along with Rules .2819, .2820, .2821, and .2823 of this Section. To determine the points attained for meeting the education standards, the lowest number of points attained under each
- Rule shall be the point used to meet Rule .2802 of this Section.

 (b) To achieve two through seven points for education standards, the program coordinator shall meet the applicable requirements in Rule .2510(b) of this Chapter and the following chart:

<u>Program</u>	Type of	Certification	Semester Hours of	Hours of verifiable	Hours of verifiable
Coordinator	<u>Degree</u>	on the NC	school-age care related	experience working	experience working
<u>(.2822)</u>		School Age	<u>coursework</u>	with school-aged	with school-aged
Point Level		<u>Professional</u>		children in a licensed	children in an
		<u>Scale</u>		child care program	unlicensed school-
					age care or camp
					<u>setting</u>
2 Points			Enrolled in 3 additional	<u>200; or</u>	<u>300.</u>
			hours; or		
3 Points		Level I or	Completed 3 additional	<u>300; or</u>	<u>450.</u>
		higher; or	hours; or		
4 Points			Completed 3 additional	<u>200; or</u>	<u>300; or</u>
			hours; and		
		Level I or		<u>200; or</u>	<u>300; or</u>
		higher; and			
				450; or	<u>600.</u>
<u>5 Points</u>		Level II or	Completed 3 additional	<u>600; or</u>	<u>750.</u>
		higher; or	semester hours and be		
			enrolled in 3 additional		
			semester hours; or		
6 points	BA/BS;		Completed 3 additional		
	<u>and</u>		hours; or		
		Level IV or			
		higher; or			
			Completed 6 additional	<u>750; or</u>	<u>900.</u>
			hours and		

<u>Program</u>	Type of	Certification	Semester Hours of	Hours of verifiable	Hours of verifiable
Coordinator	<u>Degree</u>	on the NC	school-age care related	experience working	experience working
<u>(.2822)</u>		School Age	<u>coursework</u>	with school-aged	with school-aged
Point Level		<u>Professional</u>		children in a licensed	children in an
		<u>Scale</u>		child care program	unlicensed school-
					age care or camp
					<u>setting</u>
7 Points	BA/BS;		Completed 6 additional	<u>300; or</u>	450; or
	<u>and</u>		hours; and		
		Level IV or		<u>300; or</u>	<u>450; or</u>
		higher; and			
			Completed 9 additional	<u>600; or</u>	<u>900; or</u>
			hours; and		
			Completed 6 additional	<u>900; or</u>	<u>1350.</u>
			hours; and		

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(b) To achieve two points, the program coordinator shall have completed all the applicable requirements in Rule .2510(b) of this Chapter and shall:

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(1) Be enrolled in three additional semester hours of school age care related coursework; or

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(2)

(3)

Have 200 hours of verifiable experience working with school aged children in a licensed child care program; or

Have 300 hours of verifiable experience working with school aged children in an unlicensed school-

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age care or camp setting.

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- (c) To achieve three points, the program coordinator shall have completed all the applicable requirements in Rule .2510(b) of this Chapter and shall have:
- 11 Completed three additional semester hours of school age care related coursework; or
- 12 (2) 300 hours of verifiable experience working with school aged children in a licensed child care
 13 program; or
 - (3) 450 hours of verifiable experience working with school aged children in an unlicensed school age care or camp setting; or
 - (4) At least a Level I or higher certification on the SA scale.
 - (d) To achieve four points, the program coordinator shall have completed all the applicable requirements in Rule .2510(b) of this Chapter and shall have:
 - (1) Completed three additional semester hours of school age care related coursework and have either 200 hours of verifiable experience working with school aged children in a licensed child care program, or 300 hours of verifiable experience working with school aged children in an unlicensed school age care or camp setting; or

I	(2)	A Level I or higher certification on the SA scale and have either 200 hours of verifiable experience
2		working with school aged children in a licensed child care program, or 300 hours of verifiable
3		experience working with school aged children in an unlicensed school age care or camp setting; or
4	(3)	450 hours of verifiable experience working with school aged children in a licensed child care
5		program; or
6	(4)	600 hours of verifiable experience working with school aged children in an unlicensed school age
7		care or camp setting.
8	(e) To achieve	e five points, the program coordinator shall have completed all the applicable requirements in Rule
9	.2510(b) of this	Chapter and shall have:
10	(1)	Completed three additional semester hours of school age care related coursework; and be enrolled
11		in three additional semester hours of school age care related coursework; or
12	(2)	600 hours of verifiable experience working with school age children in a licensed child care
13		program; or
14	(3)	750 hours of verifiable experience working with school aged children in an unlicensed school age
15		care or camp setting; or
16	(4)	A Level II or higher certification on the SA scale.
17	(f) To achieve	six points, the program coordinator shall have completed all the applicable requirements in Rule
18	.2510(b) of this	Chapter and shall have:
19	(1)	Completed six additional semester hours of school age care related coursework and either 750 hours
20		of verifiable experience working with school aged children in a licensed child care program or 900
21		hours of verifiable experience working with school aged children in an unlicensed school age care
22		or camp setting; or
23	(2)	A BA/BS degree with three additional semester hours of school age care related coursework; or
24	(3)	A Level IV or higher certification on the SA scale.
25	(g) To achieve	seven points, the program coordinator shall have completed all the applicable requirements in Rule
26	.2510(b) of this	Chapter and shall have:
27	(1)	Completed six additional semester hours of school age care related coursework and either 900 hours
28		of verifiable experience working with school aged children in a licensed child care program or 1350
29		hours of verifiable experience working with school aged children in an unlicensed school age care
30		or camp setting; or
31	(2)	Nine additional semester hours of school age related coursework and either 600 hours of verifiable
32		experience working with school aged children in a licensed child care program or 900 hours of
33		verifiable experience working with school aged children in an unlicensed school age care or camp
34		setting; or
35	(3)	A BA/BS degree or higher with six additional semester hours of school age related coursework and
36		either 300 hours of verifiable experience working with school aged children in a licensed school-

3 of 4 67

1		age care program; or 450 hours of working with school aged children in an unlicensed school age
2		care or camp setting; or
3	(4)	A Level IV or higher certification on the SA scale and either 300 hours of verifiable experience
4		working with school aged children in a licensed school age care program or 450 hours of working
5		with school aged children in an unlicensed school age care or camp setting.
6	(h)(c) For cent	ters providing school-age care with 200 or more school-aged children enrolled, there shall be two
7	program coordi	nators on site, one of whom shall not have concurrent group leader responsibilities. The additional
8	program coordi	nator shall have completed all the applicable staff requirements in Rule .2510(b) of this Chapter.
9		
10	History Note:	Authority G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3;
11		Eff. August 1, 2012. <u>2012;</u>
12		Readopted Eff. March 1, 2019.

68 4 of 4

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2823

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 7 - replace "applies" with "shall apply"

Line 7 – move "group leaders and assistant group leaders" to immediately after "evaluating"

Line 7 – add "in" before "child"

Line 7 – delete "with regards to"

Line 8 – replace "are" with "shall be"

Line 8 – replace "along with" with "and"

Line 10 – replace "under" with "pursuant to"

Line 11 – delete "all"

10A NCAC 09 .2823 is readopted with changes as published in 32:14 NCR 1361-1363 as follows:

10A NCAC 09 .2823 <u>ENHANCED</u> EDUCATION STANDARDS FOR GROUP LEADERS AND ASSISTANT GROUP LEADERS FOR A RATED LICENSE FOR CHILD CARE CENTERS AND FOR CENTERS THAT PROVIDE CARE ONLY TO SCHOOLAGE CHILDREN

(a) This Rule applies to evaluating child care centers with regards to group leaders and assistant group leaders. The points for education standards are determined by applying this Rule along with Rules .2819, .2820, 2821, and .2822 .2824, and .2825 of this Section. To determine the points attained for meeting the education standards, the lowest number of points attained under each Rule shall be the point used to meet Rule .2802 of this Section.

(b) To achieve two through seven points for education standards, all group leaders and assistant group leaders shall meet the applicable requirements in the following chart.

Group Leader/	Age of	BSAC	Semester hours	Hours of verifiable	Hours of verifiable
<u>Assistant</u>	Assistant		of school-age	experience working	experience working with
Group Leader	<u>Group</u>		care related	with school-aged	school-aged children in an
<u>(.2823)</u>	<u>Leaders</u>		<u>coursework</u>	children in a licensed	unlicensed school-age care
Point Level				child care program	or camp setting
2 Points		All group			
		<u>leaders.</u>			
3 Points		All group	25 percent of		
		<u>leaders;</u>	group leaders		
		<u>and</u>	enrolled in or		
			completed 2		
			additional hours.		
4 Points	All at least	All group	25 percent of	<u>100; or</u>	<u>150.</u>
	16 years	<u>leaders;</u>	group leaders		
	of age;	<u>and</u>	completed 2		
	<u>and</u>		additional hours;		
			<u>or</u>		
<u>5 Points</u>		All group	50 percent of	<u>300; or</u>	450; and
		<u>leaders;</u>	group leaders		
		<u>and</u>	completed 2		
			additional hours;		
			<u>or</u>		
	All at least	<u>All</u>		<u>250; or</u>	<u>400.</u>
	16 years	<u>assistant</u>			

Group Leader/	Age of	BSAC	Semester hours	Hours of verifiable	Hours of verifiable
Assistant	Assistant		of school-age	experience working	experience working with
Group Leader	<u>Group</u>		care related	with school-aged	school-aged children in an
<u>(.2823)</u>	<u>Leaders</u>		<u>coursework</u>	children in a licensed	unlicensed school-age care
Point Level				child care program	or camp setting
	of age;	group			
	<u>and</u>	leaders; or			
6 points		All group	50 percent of	<u>600; or</u>	900; and
		<u>leaders;</u>	group leaders		
		<u>and</u>	completed 2		
			hours and		
			completed or be		
			enrolled in 2		
			additional hours;		
			<u>or</u>		
	All at least	All		<u>250; or</u>	<u>400.</u>
	17 years	<u>assistant</u>			
	of age;	group			
	<u>and</u>	leaders; or			
7 Points	All at least	All group	75 percent of	<u>600; or</u>	<u>900.</u>
	18 years	<u>leaders</u>	group leaders		
	of age:	<u>and</u>	completed 2		
	<u>and</u>	<u>assistant</u>	hours and		
		group	completed or be		
		<u>leaders;</u>	enrolled in 2		
		<u>and</u>	additional hours;		
			<u>or</u>		

(b) To achieve two points, all group leaders shall have completed the BSAC training or its equivalent.

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(c) To achieve three points, all group leaders shall have completed the BSAC training or its equivalent, and 25 percent of the group leaders shall be enrolled in or have completed two semester hours of school age care related coursework.

- (d) To achieve four points, all assistant group leaders shall be at least 16 years of age and all group leaders shall have completed the BSAC training or its equivalent, and 25 percent of the group leaders shall have either:
 - (1) Completed two semester hours of school age care related coursework; or
- (2) 100 hours of verifiable experience working with school aged children in a licensed child care program; or

2 of 4 71

1	(3)	150 hours of verifiable experience working with school aged children in an unlicensed school age					
2		care o	er camp setting; or				
3	(4)	Any combination of Subparagraphs (1) through (3) of this Paragraph.					
4	(e) To achieve	five poi	nts, all group leaders shall have completed the BSAC training or its equivalent, and				
5	(1)	50 per	reent of the group leaders shall have either:				
6		(A)	Completed two semester hours of school age care related coursework; or				
7		(B)	300 hours of verifiable experience working with school aged children in a licensed child				
8			care program; or				
9		(C)	450 hours of verifiable experience working with school aged children in an unlicensed				
10			school age care or camp setting; or				
11		(D)	Any combination of Subparagraphs (A) through (C) of this Paragraph; and				
12	(2)	All as	sistant group leaders shall be at least 16 years of age and shall have either:				
13		(A)	Completed the BSAC training or its equivalent; or				
14		(B)	250 hours of verifiable experience working with school aged children in a licensed child				
15			care program; or				
16		(C)	400 hours of verifiable experience working with school aged children in an unlicensed				
17			school age care or camp setting; or				
18		(D)	Any combination of Subparagraphs (A) through (C) of this Paragraph.				
19	(f) To achieve	six point	s, all group leaders shall have completed the BSAC training or its equivalent, and				
20	(1)	50 pe i	reent of group leaders shall have:				
21		(A)	Completed two semester hours of school age care related coursework and have completed				
22			or be enrolled in two additional semester hours of school age related coursework; or				
23		(B)	600 hours of verifiable experience working with school aged children in a licensed child				
24			care program; or				
25		(C)	900 hours of verifiable experience working with school aged children in an unlicensed				
26			school-age care or camp setting; or				
27		(D)	Any combination of Subparagraphs (A) through (C) of this Paragraph; and				
28	(2)	All as	sistant group leaders shall be 17 years of age and shall have either;				
29		(A)	Completed the BSAC training or its equivalent; or				
30		(B)	250 hours of verifiable experience working with school aged children in a licensed child				
31			care program; or				
32		(C)	400 hours of verifiable experience working with school aged children in an unlicensed				
33			school-age care or camp setting; or				
34		(D)	Any combination of Subparagraphs (A) through (C) of this Paragraph.				
35	(g) To achieve	seven p	oints, all assistant group leaders shall be 18 years of age and shall have completed the BSAC				
36	training or its ea	quivalent	and all group leaders shall have completed the BSAC training or its equivalent, and 75 percent				
37	of the group lea	iders sha	II have:				

1	(1)	Completed two semester hours of school age care related coursework and have completed, or are
2		enrolled in two additional semester hours of school age related coursework; or
3	(2)	600 hours of verifiable experience working with school aged children in a licensed child care
4		program; or
5	(3)	900 hours of verifiable experience working with school aged children in an unlicensed school age
6		care or camp setting; or
7	(4)	Any combination of Subparagraphs (1) through (3) of this Paragraph.
8		
9	History Note:	Authority G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3;
10		Eff. August 1, 2012. <u>2012:</u>
11		Readonted Eff March 1 2019

4 of 4

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2824

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 6 - replace "applies" with "shall apply"

Line 7 – replace "are" with "shall be"

Line 7 – replace "along with" with "and"

Line 9 – replace "under" with "pursuant to"

10A NCAC 09 .2824 is readopted with changes as published in 32:14 NCR 1363-1364 as follows:

10A NCAC 09 .2824

ENHANCED EDUCATION STANDARDS FOR A RATED LICENSE FOR ADMINISTRATORS FOR CENTERS THAT PROVIDE CARE ONLY TO

5 SCHOOL-AGED SCHOOL-AGE CHILDREN

(a) This Rule applies to evaluating the education standards for administrators for centers that provide care only to school-aged school-age children. The points for education standards are determined by applying this Rule along with Rules .2825 and .2826 of this Section. To determine the points attained for meeting the education standards, the lowest number of points attained under each rule shall be the point used to meet Rule .2802 of this Section.

(b) To achieve two through seven points for education standards, the administrator of a school-age only program shall meet the applicable requirements in the following chart.

Administrator	NC Early Childhood	Hours of verifiable experience	Hours of verifiable
<u>(.2824)</u>	Administration Credential,	performing administrative	experience performing
Point Level	its equivalent,	duties in a licensed child care	administrative duties in an
		<u>program</u>	unlicensed school-age care or
			camp setting
2 Points	Level I or have enrolled in	<u>1600.</u>	
	coursework as required in		
	G.S. 110-91(8); and		
3 Points	Level I; and either	<u>300; or</u>	<u>450.</u>
4 Points	Level I; and either	450; or	<u>600.</u>
<u>5 Points</u>	Level II; and either	<u>600; or</u>	<u>750.</u>
6 Points	Level II; and either	750; or	<u>1150.</u>
7 Points	Level III; and either	900; or	<u>1350.</u>

(b) To achieve two points, the administrator shall have:

- (1) A Level I North Carolina Early Childhood Administration Credential or its equivalent or have enrolled in coursework as required in G.S. 110-91(8); and
- 17 (2) 1600 hours of verifiable experience performing administrative duties in a licensed school aged
 18 program.

1	(c) To achieve	three poin	ts, the administrator shall have:
2	(1)	A Leve	l I North Carolina Early Childhood Administration Credential or its equivalent; and
3	(2)	Either:	
4		(A)	300 additional hours of verifiable experience performing administrative duties in a licensed
5			child care program; or
6		(B)	450 additional hours of verifiable experience performing administrative duties in an
7			unlicensed school aged care or camp setting.
8	(d) To achieve	four point	s, the administrator shall have:
9	(1)	A Leve	l I North Carolina Early Childhood Administration Credential or its equivalent; and
10	(2)	Either:	
11		(A)	450 additional hours of verifiable experience performing administrative duties in a licensed
12			child care program; or
13		(B)	600 additional hours of verifiable experience performing administrative duties in an
14			unlicensed school age care or camp setting.
15	(e) To achieve	five points	s, the administrator shall have:
16	(1)	A Leve	l II North Carolina Early Childhood Administration Credential or its equivalent; and
17	(2)	Either:	
18		(A)	600 additional hours of verifiable experience performing administrative duties in a licensed
19			child care program serving school aged children; or
20		(B)	750 additional hours of verifiable experience performing administrative duties in an
21			unlicensed school aged care or camp setting.
22	(f) To achieve	six points,	the administrator shall have:
23	(1)	A Level	HI North Carolina Early Childhood Administration Credential or its equivalent; and
24	(2)	Either:	
25		(A)	750 additional hours of verifiable experience performing administrative duties in a licensed
26			child care program serving school aged children; or
27		(B)	1150 additional hours of verifiable experience performing administrative duties in an
28			unlicensed school aged care or camp setting.
29	(g) To achieve	seven poi	nts, the administrator shall have:
30	(1)	A Leve	HH North Carolina Early Childhood Administration Credential or its equivalent; and
31	(2)	Either:	
32		(A)	900 additional hours of verifiable experience performing administrative duties in a licensed
33			child care program serving school aged children; or
34		(B)	1350 additional hours of verifiable experience performing administrative duties in an
35			unlicensed school aged care or camp setting.
36	(h)(c) As used in	n this Rule	e, the definition of the term "experience working with school-aged children" in Rule .2510(h)
37	of this Chapter	shall apply	y.

- 1 History Note: Authority G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3;
- 2 Eff. August 1, 2012. <u>2012;</u>
- 3 <u>Readopted Eff. March 1, 2019.</u>

3 of 3

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2825

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 6 - replace "applies" with "shall apply"

Line 7 – replace "are" with "shall be"

Lines 7-8 – replace "along with" with "and"

Line 9 – replace "under" with "pursuant to"

10A NCAC 09 .2825 is readopted with changes as published in 32:14 NCR 1364-1366 as follows:

10A NCAC 09 .2825 ENHANCED EDUCATION STANDARDS FOR PROGRAM COORDINATORS
FOR A RATED LICENSE FOR CENTERS THAT PROVIDE CARE ONLY TO
SCHOOL-AGED SCHOOL-AGE CHILDREN

(a) This Rule applies to evaluating the education standards for program coordinators for centers that provide care only to school aged school-age children. The points for education standards are determined by applying this Rule along with Rules .2824 and .2826 of this Section. To determine the points attained for meeting the education standards, the lowest number of points attained under each Rule shall be the point used to meet Rule .2802 of this Section.

(b) To achieve two through seven points for education standards, the program coordinator shall meet the applicable requirements in Rule .2510(b) of this Chapter and the following chart.

<u>Program</u>	Type of	Certification	Semester Hours of	Hours of verifiable	Hours of verifiable
Coordinator	<u>Degree</u>	on the NC	school-age care related	experience working	experience working
<u>(.2825)</u>		School Age	<u>coursework</u>	with school-age	with school-age
Point Level		<u>Professional</u>		children in a licensed	children in an
		<u>Certification</u>		child care program	unlicensed school-
		<u>Scale</u>			age care or camp
					<u>setting</u>
2 Points			Enrolled in 3 additional	<u>200; or</u>	<u>300.</u>
			hours; or		
3 Points		Level I or	Completed 3 additional	<u>300; or</u>	<u>450.</u>
		higher; or	hours; or		
4 Points			Completed 3 additional	<u>200; or</u>	<u>300; or</u>
			hours; and		
		Level I or		<u>200; or</u>	<u>300; or</u>
		higher; and			
				<u>450; or</u>	<u>600.</u>
5 Points		Level II or	Completed 3 additional	<u>600; or</u>	<u>750.</u>
		higher; or	semester hours and be		
			enrolled in 3 additional		
			semester hours; or		
6 points				<u>750: or</u>	900; and
			Completed 6 additional		
			hours; or		
	BA/BS;		Completed 3 additional		
	<u>and</u>		hours; or		

<u>Program</u>	Type of	<u>Certification</u>	Semester Hours of	Hours of verifiable	Hours of verifiable
Coordinator	<u>Degree</u>	on the NC	school-age care related	experience working	experience working
<u>(.2825)</u>		School Age	<u>coursework</u>	with school-age	with school-age
Point Level		<u>Professional</u>		children in a licensed	children in an
		Certification		child care program	unlicensed school-
		<u>Scale</u>			age care or camp
					<u>setting</u>
		Level III or			
		<u>higher.</u>			
7 Points			Completed 6 additional	<u>900; or</u>	<u>1350; or</u>
			hours; and		
			Completed 9 additional	<u>600; or</u>	<u>900; or</u>
			hours; and		
	BA/BS;		Completed 6 additional	<u>300; or</u>	450; or
	<u>and</u>		hours; and		
		Level IV or		<u>300; or</u>	450; or
		higher; and			

2 (b) To achieve two points, the program coordinator shall have completed all the applicable requirements in Rule .2510(b) of this Chapter and shall:

- (1) Be enrolled in three additional semester hours of school age care related coursework; or
- (2) Have 200 hours of verifiable experience working with school aged children in a licensed child care program; or
- (3) Have 300 hours of verifiable experience working with school aged children in an unlicensed school age care or camp setting.
- (c) To achieve three points, the program coordinator shall have completed all the applicable requirements in Rule .2510(b) of this Chapter and shall have:
 - (1) Completed three additional semester hours of school age care related coursework; or
 - (2) 300 hours of verifiable experience working with school aged children in a licensed child care program; or
 - (3) 450 hours of verifiable experience working with school aged children in an unlicensed school age care or camp setting; or
 - (4) A Level I certification or higher on the SA scale.
- (d) To achieve four points, the program coordinator shall have completed all the applicable requirements in Rule .2510(b) of this Chapter and shall have:
- 19 (1) Completed three additional semester hours of school age care related coursework and 200 hours of
 20 verifiable experience working with school aged children in a licensed child care program; or

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1	(2)	4 50 he	urs of verifiable experience working with school aged children in a licensed child care
2		prograi	n; or
3	(3)	600 ho	urs of verifiable experience working with school aged children in an unlicensed school age
4		care or	camp setting; or
5	(4)	A Leve	el I certification or higher on the SA scale, and either;
6		(A)	200 hours of verifiable experience working with school aged children in a licensed child
7			care program; or
8		(B)	300 hours of verifiable experience working with school aged children in an unlicensed
9			school age care or camp setting.
10	(e) To achieve	five poi	nts, the program coordinator shall have completed all the applicable requirements in Rule
11	.2510(b) of this	Chapter (and shall have:
12	(1)	Comple	eted three additional semester hours of school age care related coursework and is enrolled in
13		three a	dditional semester hours of school aged care related coursework; or
14	(2)	600 he	urs of verifiable experience working with school aged children in a licensed child care
15		prograi	n; or
16	(3)	750 ho	urs of verifiable experience working with school-aged children in an unlicensed school-aged
17		care or	camp setting; or
18	(4)	A Leve	el II certification or higher on the SA scale.
19	(f) To achieve	six poin	ts, the program coordinator shall have completed all the applicable requirements in Rule
20	.2510(b) of this	Chapter (and shall have:
21	(1)	750 he	urs of verifiable experience working with school aged children in a licensed child care
22		prograi	m; or 900 hours of verifiable experience working with school aged children in an unlicensed
23		school	aged care or camp setting; and
24	(2)	Either:	
25		(A)	Completed six additional semester hours of school aged care related coursework; or
26		(B)	Shall have a BA/BS degree with three additional semester hours of school aged care related
27			coursework; or
28		(C)	Level III certification or higher on the SA scale.
29	(g) To achieve	seven pe	ints, the program coordinator shall have completed all the applicable requirements in Rule
30	.2510(b) of this	Chapter (and shall have:
31	(1)	Comple	eted six additional semester hours of school aged care related coursework and either:
32		(A)	900 hours of verifiable experience working with school aged children in a licensed child
33			care program; or
34		(B)	1350 hours of verifiable experience working with school aged children in an unlicensed
35			school-aged care or camp setting; or
36	(2)	Compl	eted nine additional semester hours of school aged care related coursework and either:

3 of 4 81

1		(A)	600 hours of verifiable experience working with school aged children in a licensed child
2			care program; or
3		(B)	900 hours of verifiable experience working with school aged children in an unlicensed
4			school aged care or camp setting; or
5	(3)	A BA/E	3S degree or higher with six additional semester hours of school aged related coursework
6		and eith	er:
7		(A)	300 hours of verifiable experience working with school aged children in a licensed school-
8			aged care program; or
9		(B)	450 hours of working with school aged children in an unlicensed school aged care or camp
10			setting; or
11	(4)	A Level	IV certification or higher on the SA scale and either:
12		(A)	300 hours of verifiable experience working with school aged children in a licensed school-
13			aged care program; or
14		(B)	450 hours of working with school aged children in an unlicensed school aged care or camp
15			setting.
16	(h)(c) As used in	this Rul	e, the definition of the term "experience working with school aged school-age children" in
17	Rule .2510(h) of	this Cha	pter shall apply.
18	(i)(d) For progra	ams with	a licensed capacity of 200 or more school aged school-age children, there shall be two
19	program coordin	ators on	site, one of whom shall not have concurrent group leader responsibilities. The additional
20	program coordin	ator shall	have completed the applicable staff requirements in Rule .2510(b) of this Chapter.
21			
22	History Note:	Authori	ty G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3;
23		Eff. Aug	eust 1, 2012. <u>2012:</u>
24		Readop	<u>ted Eff. March 1, 2019.</u>

82 4 of 4

1	10A NCAC 09	.2826 is repealed through readoption as published in 32:14 NCR 1366 as follows:
2		
3	10A NCAC 09	.2826 EDUCATION STANDARDS FOR GROUP LEADERS AND ASSISTANT GROUI
4		LEADERS FOR A RATED LICENSE FOR CENTERS THAT PROVIDE CARI
5		ONLY TO SCHOOL-AGED CHILDREN
6		
7	History Note:	Authority G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3;
8		Eff. August 1, 2012. <u>2012:</u>
9		Renegled Fff March 1 2010

1 of 1

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2827

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 6 - replace "applies" with "shall apply"

Line 5 – move "the operator" to immediately after "evaluating"

Line 7 – add "of" before "child"

Line 7 – delete "with regards to"

1 10A NCAC 09 .2827 is readopted with changes as published in 32:14 NCR 1366-1368 as follows:

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10A NCAC 09 .2827 <u>ENHANCED</u> EDUCATION STANDARDS FOR OPERATORS FOR A RATED LICENSE FOR FAMILY CHILD CARE HOMES

- 5 (a) This Rule applies to evaluating family child care homes with regards to the operator.
- 6 (b) To achieve two through seven points for education standards, the operator shall meet the applicable requirements
- 7 <u>in the following chart:</u>

8

FCCH Operator	<u>Degree</u>	NC Family	Certification on	<u>Semester</u>	Verifiable Early	<u>Additional</u>
<u>(.2827)</u>		Child Care	the NC Early	<u>Hours</u>	Childhood Work	Clock Hours
Point Level		Credential	Care and		<u>Experience</u>	of On-going
		or its	<u>Education</u>			<u>Training</u>
		<u>equivalent</u>	<u>Professional</u>			
			<u>Scale</u>			
2 Points				4 hours in	5 years; and	8 annually.
				<u>early</u>		
				childhood		
				education or		
				<u>child</u>		
				development;		
				<u>or</u>		
3 Points		√ <u>;</u>	<u>Level I</u>			
		<u>or</u>	or higher.			
4 Points			<u>Level II</u>			
			or higher; or			
		✓ <u>;</u>	<u>Level I or</u>	6 hours in		
		<u>or</u>	higher; and	<u>early</u>		
				<u>childhood</u>		
				education or		
				<u>child</u>		
				development.		
<u>5 Points</u>			Level IV or		1 year; or	
			higher; and			
		✓ <u>;</u>	Level I or higher;	12 hours in	1 year.	
		<u>or</u>	and	<u>early</u>		
				childhood		
				education or		
		<u>l</u>				

FCCH Operator	<u>Degree</u>	NC Family	Certification on	Semester	<u>Verifiable Early</u>	<u>Additional</u>
<u>(.2827)</u>		Child Care	the NC Early	<u>Hours</u>	Childhood Work	Clock Hours
Point Level		Credential	Care and		<u>Experience</u>	of On-going
		or its	<u>Education</u>			<u>Training</u>
		equivalent	<u>Professional</u>			
			<u>Scale</u>			
				<u>child</u>		
				development		
				and either 2 of		
				the 12 hours		
				shall include		
				child care		
				administration;		
				<u>or</u>		
6 Points			<u>Level VI or</u>		1 year; or	
			higher; and			
		√ ;	Level I or higher;	18 hours in	2 years.	
		<u>or</u>	<u>and</u>	<u>early</u>		
				<u>childhood</u>		
				education or		
				<u>child</u>		
				development		
				and either 5 of		
				the 18 hours		
				shall include		
				child care		
				administration;		
				<u>or</u>		
7 Points	A.A.S. in any			A minimum of	2 years; or	
	major; and			12 hours in		
				early		
				<u>childhood</u>		
				education or		
				<u>child</u>		
				development;		
				<u>and</u>		

86 2 of 4

FCCH Operator	<u>Degree</u>	NC Family	Certification on	<u>Semester</u>	Verifiable Early	<u>Additional</u>
<u>(.2827)</u>		Child Care	the NC Early	<u>Hours</u>	Childhood Work	Clock Hours
Point Level		Credential	Care and		<u>Experience</u>	of On-going
		or its	Education _			<u>Training</u>
		equivalent	<u>Professional</u>			
			<u>Scale</u>			
	A.A.S. degree				18 months; or	
	<u>in early</u>					
	<u>childhood</u>					
	education or					
	<u>child</u>					
	development;					
	and					
_			A Level VI; and		2 years.	

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(c) Semester hours in early childhood education or child development shall not include the coursework necessary for the North Carolina Family Child Care Credential.

- (b) To achieve two points, the operator shall have completed:
 - (1) Four semester credit hours in early childhood education or child development (not including the North Carolina Family Child Care Credential coursework); or
 - (2) Five years of verifiable early childhood work experience and eight additional clock hours annually of in service training.
 - (c) To achieve three points, the operator shall have completed the North Carolina Family Child Care Credential, its equivalent or a Level I or higher certification on the ECE scale.
 - (d) To achieve four points, the operator shall have completed a Level II or higher certification on the ECE scale; or
 - (1) Have six semester credit hours in early childhood education or child development (not including the North Carolina Family Child Care Credential coursework); and
- (2) Have the North Carolina Family Child Care Credential, its equivalent, or a Level I or higher certification on the ECE scale.
 - (e) To achieve five points, the operator shall have completed a Level IV certification on the ECE scale and have one year verifiable early childhood work experience; or have
 - (1) The North Carolina Family Child Care Credential, its equivalent, or a Level I or higher certification on the ECE scale; and
- 20 (2) 12 semester credit hours in early childhood education or child development (not including the North
 21 Carolina Family Child Care Credential coursework); and
- 22 (3) Either:
- 23 (A) Two of 12 semester hours in early childhood education in child care administration; or

3 of 4 87

I		(B) One year of verifiable early childhood work experience.
2	(f) To achieve	six points, the operator shall have completed a Level VI certification on the ECE scale and have one
3	year verifiable o	hildhood work experience; or have
4	(1)	The North Carolina Family Child Care Credential, its equivalent, or a Level I or higher certification
5		on the ECE scale; and
6	(2)	18 semester credit hours in early childhood education or child development (not including the North
7		Carolina Family Child Care Credential coursework; and
8	(3)	Either:
9		(A) Five of the 18 semester hours in early childhood education are in child care administration;
10		or
11		(B) Two years of verifiable early childhood work experience.
12	(g) To achieve	seven points, the operator shall have completed:
13	(1)	An A.A.S. degree in any major with a minimum of 12 semester credit hours in early childhood
14		education/child development coursework and two years of full-time verifiable early childhood work
15		experience; or
16	(2)	An A.A.S. in early childhood education/child development and 18 months of full time verifiable
17		early childhood work experience; or
18	(3)	A Level VI certification on the ECE scale and two years of experience.
19		
20	History Note:	Authority G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3;
21		Eff. May 1, 2006;
22		Amended Eff. August 1, 2012. <u>2012:</u>
23		Readopted Eff. March 1, 2019.

88 4 of 4

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2828

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 6 – replace "applies" with "shall apply"

10A NCAC 09 .2828 is readopted with changes as published in 32:14 NCR 1368-1369 as follows:

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10A NCAC 09 .2828 ENHANCED PROGRAM STANDARDS FOR A RATED LICENSE FOR FAMILY CHILD CARE HOMES

- (a) This Rule applies to evaluating the program standards for a two component rated license for family child care homes
- (b) To achieve two points for program standards, the operator shall have written operational policies and procedures that include information about meal and snack practices, daily activities, parent involvement, health and safety practices, infection control/ill child exclusion/inclusion, and business practice. To achieve two through seven points

10 <u>for program standards</u>, the operator shall meet the criteria listed in the following chart:

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<u>FCCH</u>	<u>Criteria</u>
Program Standards	
<u>(.2828)</u>	
Point Level	
2 points	Operator provides documentation of self-study and self-assessment using the Family Child
	Care Rating Scale over a 3-month time period. Documentation such as an ERS book with
	score sheets, self-assessments and program adjustments shall be reviewed by the Division as
	part of the rated license assessment.
3 points	Have a score of 4.0 or higher on the Family Child Care Rating Scale
4 points	Have a score of 4.25 or higher on the Family Child Care Rating Scale
5 points	Have a score of 4.5 or higher on the Family Child Care Rating Scale
6 points	Have a score of 4.75 or higher on the Family Child Care Rating Scale AND of the five
	preschoolers allowed to be enrolled, no more than four children shall be under one year of
	age
7 points	Have a score of 5.0 or higher on the Family Child Care Rating Scale AND of the five
	preschoolers allowed to be enrolled, no more than three children shall be under one year of
	age

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- (c) To achieve three points for program standards, the operator shall:
- 14 (1) Have written operational policies and procedures that include all information listed in Paragraph (a)
 15 of this Rule.
 - (2) Have an average score of 4.0 or higher on the Family Day Care Rating Scale.
- 17 (d) To achieve four points for program standards, the operator shall:
- 18 (1) Have written operational policies and procedures that include all information listed in Paragraph (a)
 19 of this Rule.
- 20 (2) Have an average score of 4.25 or higher on the Family Day Care Rating Scale.

1	(e) To achieve	five points for program standards, the operator shall:
2	(1)	Have written operational policies and procedures that include all information listed in Paragraph (a)
3		of this Rule.
4	(2)	Have an average score of 4.5 or higher on the Family Day Care Rating Scale.
5	(f) To achieve	six points for program standards, the operator shall:
6	(1)	Have written operational policies and procedures that include all information listed in Paragraph (a)
7		of this Rule;
8	(2)	Have an average score of 4.75 or higher on the Family Day Care Rating Scale; and
9	(3)	Of the five preschoolers allowed to be enrolled, no more than four children shall be under one year
10		of age.
11	(g) To achieve	seven points for program standards, the operator shall:
12	(1)	Have written operational policies and procedures that include all information listed in Paragraph (a)
13		of this Rule;
14	(2)	Have an average score of 5.0 or higher on the Family Day Care Rating Scale; and
15	(3)	Of the five preschoolers allowed to be enrolled, no more than three children shall be under one year
16		of age.
17		
18	History Note:	Authority G.S. 110-88(7); 110-90(4); 143B-168.3;
19		Eff. May 1, 2006;
20		Recodified from Rule .2821 Eff. August 1, 2012. <u>2012;</u>
2.1		Readonted Eff. March 1, 2019.

2 of 2

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2829

DEADLINE FOR RECEIPT: Friday, December 7, 2018

<u>PLEASE NOTE:</u> This request may extend to several pages. Please be sure you have reached the end of the document.

The Rules Review Commission staff has completed its review of this Rule prior to the Commission's next meeting. The Commission has not yet reviewed this Rule and therefore there has not been a determination as to whether the Rule will be approved. You may call our office to inquire concerning the staff recommendation.

In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 4 – do you mean "may" or "shall"? If "may," what other factors affect whether points are earned?

1	10A NCAC 09	.2829 is	readopt	ed with changes as published in 32:14 NCR 1369-1371 as follows:			
2							
3	10A NCAC 09 .2829		QUA	QUALITY POINT OPTIONS			
4	Operators may	earn one	addition	al quality point toward a voluntary rated license as described in Rule .2802 of this			
5	Section as follo	ows:					
6	(1)	Educa	tion opti	ons:			
7		(a)	Comp	leting additional education coursework as follows:			
8			(i)	An Infant and Toddler Certificate, by 75 percent of infant and toddler teachers,			
9			(ii)	An A.A.S. or higher in early childhood education or child development by 75			
10				percent of teachers,			
11			(iii)	A BA or BS or higher in early childhood education or child development by 75			
12				percent of lead teachers,			
13			(iv)	An A.A.S. or higher in early childhood education or child development by all lead			
14				teachers,			
15			(v)	A North Carolina School Age Care Credential or have completed six semester			
16				hours in school age coursework by 75 percent of group leaders, or			
17			(vi)	An Infant and Toddler Certificate or has a BA or BS or higher in early childhood			
18				education or child development by a family child care home provider;			
19		(b)	Comp	leting 20 additional annual in service training hours for full time lead teachers and			
20			teache	ers, and staff working part time completing additional hours based on the chart in			
21			Rule.	0707(c) of this Chapter;			
22		(c)	Comp	leting 20 annual in service training hours for family child care home providers in			
23			additi	on to those required by Rule .1705(b)(5) of this Chapter;			
24		(d)	75 pe	rcent of lead teachers and teachers having at least 10 years of documented and			
25			confir	med by the Division early childhood work experience;			
26		(e)	All le	ad teachers and teachers having at least five years of documented and confirmed by			
27			the Di	vision of early childhood work experience employed by no more than two different			
28			emple	yers;			
29		(f)	Havin	g a combined turnover rate of 20 percent or less for the administrator, program			
30			coord	inator, lead teachers, teachers and group leader positions over the last 12 months if			
31			the pr	ogram has earned at least four points in education;			
32		(g)	In a st	and alone school age program, 75 percent of group leaders having at least five years			
33			verific	able school age work experience employed in no more than two different school age			
34			setting	gs; or			
35							
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1 of 4

Quality Point Education Options (.2829)	
75 percent of infant/toddler teachers have obtained an Infant and Toddler Certificate;	<u>OR</u>
All teachers have the North Carolina Diploma in Early Childhood (1 year) from a regionally	<u>OR</u>
accredited college or university as defined in Rule .1103 of this Chapter;	
75 percent of teachers have an [AAA] AAS or higher in early childhood education or child	<u>OR</u>
development;	
75 percent of lead teachers have a BA/BS or higher in early childhood education or child	<u>OR</u>
development:	
All lead teachers have an AAS or higher in early childhood education or child development;	<u>OR</u>
75 percent of group leaders have a North Carolina School-Age Care Credential or 6 semester	<u>OR</u>
hours in school-age coursework;	
A Family Child Care Home operator has an Infant and Toddler Certificate or a BA/BS or higher	<u>OR</u>
in early childhood education or child development;	
Completing 20 additional annual on-going training hours for full-time lead teachers and teachers,	<u>OR</u>
and staff working part-time;	
Completing 20 additional annual on-going training hours for family child care home operators;	<u>OR</u>
The child care administrator has at least 10 years of documented child care administrative work	<u>OR</u>
experience in a licensed program that can be verified by the Division;	
75 percent of lead teachers and teachers have at least 10 years of documented early childhood	<u>OR</u>
work experience that can be verified by the Division;	
All lead teachers and teachers have at least 5 years of documented early childhood work	<u>OR</u>
experience that can be verified by the Division and have been employed by no more than 2	
different employers;	
When the program has earned at least 4 points in education and the program has a combined	<u>OR</u>
turnover rate of 20 percent or less for the administrator, program coordinator, lead teacher,	
teacher, and group leader positions over the last 12 months;	
In a stand-alone school age program, 75 percent of group leaders have at least 5 years of	
documented school-age work experience that can be verified by the Division and have been	
employed by no more than 2 different employers.	

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(2) Programmatic options:

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(a) Using a curriculum as defined in Rule .0102(7) of this Chapter. This programmatic option is not available to facilities that are required to use an approved curriculum in accordance with Rule .2802(d) of this Section;

6 7 (b) Having group sizes decreased by at least one child per age group from the seven point level as described in Rule .2818(c) of this Section;

- (c) Having staff/child ratios decreased by at least one child per age group from the seven point level as described in Rule .2818(c) of this Section:
- (d) Meeting at least two of the following three programs standards:
 - (i) Having enhanced policies which include the following topics: field trip-policy, staff development plan, medication administration, enhanced discipline policy, and health rules for attendance;
 - (ii) Having a staff benefits package that offers at least four of the following six benefits: paid leave for professional development, paid planning time, vacation, sick time, retirement or health insurance; or
 - (iii) Having evidence of an infrastructure of parent involvement that includes at least two of the following: parent newsletters offered at least quarterly, parent advisory board, periodic conferences for all children, or parent information meetings offered at least quarterly;
- (e) Completing a 30 hour or longer business training course by a family child care home provider;
- (f) Completing a business training course and a wage and hour training by the center administrator that is at least 30 hours total;
- (g) Restricting enrollment to four preschool children in a family child care home; or
- (h) Reducing infant capacity by at least one child from the seven point level for a family child care home as described in Rule .2828(g)(3) of this Section.

Quality Point Programmatic Options (.2829)		
Using a curriculum as defined in Rule .0102(10) of this Chapter. This programmatic option is not		
available to facilities that are required to use an approved curriculum in accordance with Rule		
.2802(d) of this Section;		
Having reduced group sizes decreased by at least one child per age group from the seven point		
level as described in Rule .2818(c) of this Section;		
Having staff/child ratios decreased by at least one child per age group from the seven point level		
as described in Rule .2818(c) of this Section;		
Meeting the following program standards:		
(1) Having a staff benefits package that offers at least four of the following benefits: paid		
leave for professional development, paid planning time, vacation, sick time, retirement,		
or health insurance; and		
(2) Having evidence of an infrastructure of parent involvement that includes at least two of		
the following: parent newsletters offered at least quarterly, parent advisory board,		
periodic conferences for all children, or parent information meetings offered at least		
<u>quarterly</u>		
A Family Child Care Home operator has completed a 30 hour or longer business training course;		

3 of 4 95

Quality Point Programmatic Options (.2829)	
A center administrator has completed a business training course and a wage and hour training	<u>OR</u>
course that is at least 30 hours of total training time;	
Restricting enrollment to four preschool children in a Family Child Care Home;	
Reducing infant capacity by at least one child from the seven point level for a Family Child Care	
Home as described in Rule .2828(g)(3) of this Section.	

History Note: Authority G.S. 110-85; 110-88(7); 110-90(4); 143B-168.3; S.L. 2011-145, s. 10.7(b);
 Eff. May 1, 2006;
 Amended Eff. December 1, 2006;
 Recodified from Rule .2823 Eff. August 1, 2012;
 Amended Eff. July 1, 2015; September 1, 2012;
 Readopted Eff. March 1, 2019.

1

96 4 of 4

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2830

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In reviewing this Rule, the staff recommends that the following technical changes be made:

Lines 6, 20, and 24 – do you mean "may" or "shall"? If "may," what standards, factors, or circumstances determine whether these discretionary actions will be taken?

Line 7 – replace "violation(s)" with "violations"

Line 11 – do not capitalize "Environmental Rating Scale" unless it is a proper noun.

Lines 17 and 21 – replace "which results" with "that result"

Line 21 – replace "employment related" with "employment-related"

Line 27 – add commas after ".2802(e)" and "charge"

1	10A NCAC 09	.2830 is readopted with changes as published in 32:14 NCR 1371 as follows:	
2			
3	10A NCAC 09	.2830 MAINTAINING THE STAR RATING	
4	(a) A represen	tative of the Division may make announced or unannounced visits to facilities to assess on-going	
5	compliance with	the requirements of a star rating after it has been issued. When the Division representative documents	
6	violations with t	the standards that determine a rating, the representative may take one or more of the following actions	
7	(1)	Advise advise the operator to submit written verification that the violation(s) have been corrected	
8		corrected;	
9	(2)	Return return to the facility for an unannounced visit at a later date to determine if compliance has	
10		been achieved:	
11	(3)	Recommend recommend an Environmental Rating Scale assessment be conducted: conducted;	
12	(4)	Recommend recommend a complete reassessment of requirements of the star rating issued to the	
13		facility: facility;	
14	(5)	Recommend recommend that the star rating be reduced: reduced; or	
15	(6)	Recommend recommend administrative action in accordance with G.S. 110 110, Article 7 and this	
16		Subchapter Chapter.	
17	(b) If changes <u>u</u>	<u>unrelated to employment</u> occur at a facility which <u>result</u> <u>results</u> in the operator not complying with the	
18	standards in this Section for the star rating issued, the operator shall correct the noncompliance within 30 days. If the		
19	operator does n	ot correct the noncompliance within 30 days, the operator shall notify the Division. Based upon the	
20	information obt	ained, the Division may take any of the actions described in Paragraph (a) of this Rule.	
21	(c) If employm	ent related changes occur at a facility which results in the operator not complying with the standards	
22	in the Section f	or the star rating issued, the operator shall correct the noncompliance within [90] 120 days. If the	
23	operator does no	ot correct the noncompliance within [90] 120 days, the operator shall notify the Division. Based upor	
24	the information	obtained, the Division may take any of the actions described in Paragraph (a) of this Rule.	
25	(c)(d) A comple	te assessment of requirements for a voluntary rated license of two stars or higher shall be conducted	
26	at least once e	very three years. The Division shall provide for one evaluation of program standards using the	
27	environment rat	ing scales referenced in Rule .2802(e) free of charge once every three years when reassessing the	
28	ratings of opera	tors with three to five points for program standards.	
29			
30	History Note:	Authority G.S. 110-88(7); 110-90(4); 143B-168.3;	
31		Eff. April 1, 1999;	
32		Recodified from Rule .2809 Eff. May 1, 2006;	
33		Recodified from Rule .2824 Eff. August 1, 2012. <u>2012;</u>	
34		Readopted Eff. March 1, 2019.	

98 1 of 1

AGENCY: Child Care Commission

RULE CITATION: 10A NCAC 09 .2831

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In reviewing this Rule, the staff recommends that the following technical changes be made:

Line 5 – delete "for"

Line 7 – add a comma after "assessments"

Line 8 – add a comma after "Section"

1	10A NCAC 09	.2831 is readopted as published in 32:14 NCR 1371 as follows:			
2					
3	10A NCAC 09	.2831 HOW AN OPERATOR MAY REQUEST OR APPEAL A CHANGE IN RATING			
4	(a) An operator may request a change in the star rating by following the procedures in Rule .2802 of this Section.				
5	(b) After an initial three- through five-star rating is issued, the Division shall provide for one evaluation of program				
6	standards using the environment rating scales referenced in Rule .2802(e) of this Section during each three year period				
7	thereafter at no cost to the operator. An operator may have extra rating scale assessments as referenced in Rule				
8	.2802(e) of this Section performed at his or her own expense in addition to the free one performed by the Division.				
9	The additional rating scale assessments shall be completed by individuals approved by the Division to perform them.				
10	Approval shall be based upon the individual's successful completion of training designated or authorized by the authors				
11	of the environment rating scales.				
12	(c) An operator	may appeal the reduction of a star rating as provided in G.S. 110-94.			
13					
14	History Note:	Authority G.S. 110-88(7); 110-90(4); 143B-168.3;			
15		Recodified from Rule .2810 Eff. May 1, 2006;			
16		Amended Eff. May 1, 2006;			
17		Recodified from Rule .2825 Eff. August 1, 2012. <u>2012;</u>			
18		Readopted Eff. March 1, 2019.			

100 1 of 1