1	10A NCAC 09 .3013 is amended <u>with changes</u> as published in 35:14 NCR 1557 as follows:			
2				
3	10A NCAC 09 .	3013 NC PRE-K TEACHER ASSISTANT EDUCATION AND CREDENTIALS		
4	(a) All teacher as	ssistants shall: shall have a high school diploma or its equivalent and shall either:		
5	<u>(1)</u>	hold a Child Development Associate (CDA) credential; or		
6	<u>(2)</u>	hold or be working toward an Associate Degree or higher in birth-through-kindergarten,		
7		child development, early childhood education, or an early childhood education related		
8		field. Teacher assistants working toward the Associate Degree shall make		
9		progress by completing a minimum of six [documented] semester hours per year.		
10	(1)	have a high school diploma or GED and shall hold, or be working toward, an Associate Degree in		
11		birth through kindergarten, child development, early childhood education, or an early childhood		
12		education related field or a Child Development Associate (CDA) credential. Teacher assistants		
13		working toward the minimum of an Associate Degree or CDA shall make progress by completing		
14		a minimum of six documented semester hours per year; or		
15	(2)	meet the employment requirements outlined by the Every Student Succeeds Act (ESSA), Pub.L.		
16		114-95, and have one of the following:		
17		(a) six documented semester hours of coursework in early childhood education, or		
18		(b) two years of work experience in an early childhood setting.		
19	(b) All teacher assistants shall complete [at least] a minimum of 15 hours of annual in-service professional			
20	development. A	combination of college coursework, Continuing Education Units [(CEUs)] (CEUs), or clock hours		
21	may be used to c	complete the requirements of this Rule.		
22	(c) The site-level administrator shall maintain document the progress of any teacher assistants who are working toward			
23	the required edu	the required education. This documentation must be maintained in the individual's staff record available for review		
24	by the <u>Division.</u>	Division of the progress in accordance with this Rule.		
25				
26	History Note:	Authority G.S. 110-85; 110-88; S.L. 2011-145, s. 10.7(a);		
27		<i>Eff. November 1, 2012;</i>		
28		Readopted Eff. October 1, 2017. 2017:		
29		Amended Eff. October 1, 2021.		

10A NCAC 09 .3101 is adopted with changes as published in 35:23 NCR 2516 as follows:

2			
3	SECTION	.3100 – CARE FOR SCHOOL-AGE CHILDREN DURING STATE OF EMERGENCY	
4			
5	10A NCAC 09	3101 SCOPE	
6	The rules in this	s Section apply to care for school-age children, as defined by 10A NCAC 09 .0102(41), .0102(42),	
7	during the declared State of Emergency to coordinate the State's response and protective actions to address the		
8	Coronavirus Disease 2019 (COVID-19) public health emergency and to provide for the health, safety, and welfare of		
9	residents and visitors located in North Carolina ("Declaration of a State of Emergency") and any subsequent declared		
10	State of Emergency arising out of or related to the COVID-19 public health emergency. All rules in Section .2500 of		
11	this Chapter-apply shall apply, except as provided in this Section.		
12			
13	History Note:	Authority G.S. 110-85; 110-86; 110-88; 110-91;	
14		Emergency Adoption Eff. August 13, 2020;	
15		Temporary Adoption Eff. October 23, 2020;	
16		<i>Eff. October 1, 2021.</i>	

10A NCAC 09 .3102 is adopted with changes as published in 35:23 NCR 2516-2517 as follows:

3	10A NCAC 09	.3102	DEFINITIONS
4	The terms and p	hrases us	ed in this Chapter Section are defined as follows: follows except when the context of the rule
5	requires a differ	ent mean	ng.
6	(1)	"Public	schools" means:
7		(a)	any building that is approved for school occupancy and which that houses school-age
8			children as part of the public school system during the school year; or
9		(b)	a remote learning facility.
10	(2)	"Remot	e learning facility" means any building that is used by a public school system, pursuant to a
11		contrac	tual arrangement, to house school-age children enrolled in that public school system during
12		the sch	ool year for the purpose of facilitating online or remote learning programs, and that follows
13		any and	all guidance or considerations offered by the Centers for Disease Control and Prevention
14		related	to mitigation strategies, the protection of students, teachers, and staff, or slowing the spread
15		of COV	/ID-19 in K-12 schools. The information and documents guidance and considerations are
16		hereby	incorporated by reference, including subsequent amendments and editions, and may be
17		accesse	d at https://www.cdc.gov/coronavirus/2019-ncov/community/schools-
18		childca	re/schools.html at no cost.
19	(3)	"Contra	actual arrangement" means a written agreement wherein the public school unit, as defined in
20		G.S. 11	5C-5(7A), <u>115C-5(7a),</u> agrees as follows:
21		(a)	to be responsible for the enrollment and attendance of school-age children at a remote
22			learning facility; and
23		(b)	that it shall be liable for any incidents or occurrences at the remote learning facility in the
24			same way it would be liable if the school-age child(ren) were in a building that is approved
25			for school occupancy and which that houses any part of the public school system.
26			Notwithstanding the foregoing, this This provision shall not prohibit the public school unit
27			from obtaining liability insurance or from contracting with the remote learning facility
28			regarding indemnification or other terms regarding the apportionment of liability between
29			themselves for incidents or occurrences.
30			
31	History Note:	Authori	ty G.S. 110-85; 110-86; 110-88; 110-91;
32		Emerge	ency Adoption Eff. August 13, 2020;
33		Тетрог	ary Adoption Eff. October 23, 2020;
34		Eff. Oct	tober 1, 2021.

15

10A NCAC 09 .3103 is adopted with changes as published in 35:23 NCR 2517 as follows:

3 10A NCAC 09.3103 **PUBLIC SCHOOLS**

4 Pursuant to G.S. 110-86(2)(e), public schools are not child care and are, therefore, exempt from licensure. 5 Notwithstanding any other provision of this Section, all NC Pre-K programs, as defined in Section .3000 of this 6 Chapter, and Developmental Day Services, as defined in Section .2900 of this Chapter, and any program or 7 arrangement housed in a public school that is not operated by the public school unit and provides care to three or more 8 infants, toddlers, or preschoolers on a regular basis of at least once per week for more than four hours from persons 9 other than their guardians or full time full-time custodians or from persons not related to them by birth, marriage, or 10 adoption are child care as defined in G.S. 110-86(2) and requires a child care license. 11 12 History Note: Authority G.S. 110-85; 110-86; 110-88; 110-91; 13 Emergency Adoption Eff. August 13, 2020; 14

- Temporary Adoption Eff. October 23, 2020;
 - Eff. October 1, 2021.

10A NCAC 09 .3104 is adopted with changes as published in 35:23 NCR 2517 as follows:

3 10A NCAC 09.3104 ADDING SPACE AT LICENSED CENTERS FOR CARE OF SCHOOL-AGE 4 **CHILDREN**

5 If an operator of a licensed child care center wishes to use additional space not previously approved for child care, 6 regardless of location, to care for school-age children during the Declaration of a State of Emergency, the operator 7 shall notify the Division of the desired change pursuant to 10A NCAC 09 .0204, but shall have six months to obtain 8 any required inspections of the additional space by the local health, building, and fire inspections in accordance with 9 G.S. 110-91(1), (4), and (5). If all other standards set forth in G.S. 110-91 and this Chapter are met, the operator may 10 provide care to school-age children in the additional space and the Division shall document the same in a manner that will notify parents and the public of the change. Once the operator provides documentation that the additional space 11 12 conforms to all applicable sanitation, building, and fire standards, and if all applicable requirements of G.S. 110, 13 Article 7 and this Chapter are met, the Division shall issue a new license pursuant to 10A NCAC 09 .0204. If a health, 14 building, or fire inspection reveals that the additional space does not conform to the required standards, the Division 15 may issue a provisional license as set forth in 10A NCAC 09 .2204. Any space that the operator desires to use as 16 additional space for care of school-age ehildren, which children that is not located within the currently licensed facility, 17 facility shall not be required to meet the outdoor space and fencing requirements of G.S. 110-91(6). If there is no 18 outdoor space at the additional space to be used for care of school-age children, children that is not located within the 19 currently licensed facility, operators shall not be required to meet the requirements of 10A NCAC 09 .0508(c). 20 Notwithstanding any other provision in this Section, operators shall provide indoor space for daily gross motor 21 activities when outdoor space is not available. 22 Uistom, Noto. Authority C.S. 110, 25, 110, 26, 110, 29, 110, 01.

23	History Note:	Authority G.S. 110-85; 110-86; 110-88; 110-91;
24		Emergency Adoption Eff. August 13, 2020;
25		Temporary Adoption Eff. October 23, 2020;

26 Eff. October 1, 2021.