

21 NCAC 36 .0317 is amended, **with changes**, as published in NCR 35:20, pages 2247 – 2248 as follows:

**21 NCAC 36 .0317           ADMINISTRATION**

(a) The controlling institution of a nursing program shall provide **these** human, physical, technical, and financial resources and services essential to support program processes and outcomes, including those listed in Paragraph (f) and (g) of this Rule, and maintain compliance with Section .0300 of this Chapter.

(b) The controlling institution shall ensure that a full-time registered nurse, qualified pursuant to Paragraph (e) of this Rule, has the authority to direct the nursing program. **Full-time registered nurse is a registered nurse employed by the institution who is regularly assigned to work at least 40 hours each week in the position of program director.**

(c) The controlling institution shall ensure that the program director has the authority and responsibility for maintaining compliance with the Rules in this Chapter and other legal requirements in all areas of the program.

(d) The controlling institution shall ensure that the program director has non-teaching time sufficient to allow for program organization, administration, continuous review, planning, and development.

(e) The program director in a program preparing students for initial nurse licensure shall satisfy the following requirements:

- (1) hold an active unencumbered license or multistate licensure privilege to practice as a registered nurse in North Carolina;
- (2) have two years of full-time experience as a faculty member in a Board-approved nursing program;
- (3) be experientially qualified, having clinical nursing experience, experience as a faculty member in a nursing program, and academic or nursing leadership experience to lead the program to accomplish the mission, goals, and expected program outcomes;
- (4) hold either a baccalaureate in nursing or a graduate degree in nursing from an accredited institution. If newly employed on or after January 1, 2016, hold a graduate degree from an accredited institution. If newly employed on or after January 1, 2021, hold a graduate degree in nursing from an accredited institution;
- (5) prior to or within the first three years of employment, have education in teaching and learning principles for adult education, including curriculum development, implementation, and evaluation, appropriate to the program director role. Once completed, this **preparation education** need not be repeated if employing organization is changed. This **preparation education** may be demonstrated by one of the following:
  - (A) completion of 45 contact hours of Board-approved continuing education courses;
  - (B) completion of a certificate program in nursing education;
  - (C) nine semester hours of graduate course work in adult learning and learning principles;
  - (D) national certification in nursing education; or
  - (E) documentation of **successful** completion of structured, individualized development activities of at least 45 contact hours approved by the Board. Criteria for approval shall include content in the faculty role in curriculum implementation, curricular objectives to

1 be met and evaluated, review of strategies for identified student population, and  
2 expectations of student and faculty performance.

3 ~~Any registered nurse who was employed as a nurse program director for the first time prior to January 1,~~  
4 ~~1984 shall be exempt from the requirements in Subparagraph (e)(5) of this Rule.~~

5 (6) maintain competence in the areas of assigned responsibility; and

6 (7) have knowledge of current nursing practice for the registered nurse and the licensed practical nurse.

7 (f) A nursing education program shall implement, for quality improvement, a comprehensive program evaluation that  
8 shall include the following:

9 (1) students' achievement of program outcomes;

10 (2) evidence of program resources, including fiscal, physical, human, clinical, and technical learning  
11 resources; student support services; and the availability of clinical sites and the viability of those  
12 sites adequate to meet the objectives of the program;

13 (3) measures of program outcomes for graduates;

14 (4) evidence that accurate program information for the public is available;

15 (5) evidence that the controlling institution and its administration support program outcomes;

16 (6) evidence that program director and program faculty meet Board qualifications and are sufficient in  
17 number to achieve program outcomes;

18 ~~(7) evidence that the academic institution assures security of student information;~~

19 ~~(8)~~(7) evidence that collected evaluative data is used in implementing quality improvement activities; and

20 ~~(9)~~(8) evidence of student participation in program planning, implementation, evaluation, and continuous  
21 improvement.

22 (g) The controlling institution and the nursing education program shall communicate information describing the  
23 nursing education program that is accurate, complete, consistent across mediums, and accessible by the public. The  
24 following shall be accessible to all applicants and students:

25 (1) admission policies and practices;

26 (2) policy on advanced placement and transfer of credits;

27 (3) the number of credits required for completion of the program;

28 (4) tuition, fees, and other program costs;

29 (5) policies and procedures for withdrawal, including refund of tuition or fees;

30 (6) the grievance procedure;

31 (7) criteria for successful progression in the program, including graduation requirements; and

32 (8) policies for clinical performance.

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34 *History Note:* Authority G.S. 90-171.23(b)(8); 90-171.38;

35 *Eff. June 1, 1992;*

36 *Amended Eff. December 1, 2016; January 1, 2015; April 1, 2008; March 1, 2006;*

37 *Re-adopted Eff. January 1, ~~2019~~ 2019;*



21 NCAC 36 .0318 is amended, with changes, as published in NCR 35:20, pages 2248 – 2249 as follows:

**21 NCAC 36 .0318 FACULTY**

~~(a) All nursing program faculty, including both full time and part time faculty members, shall participate in curriculum implementation and evaluation.~~

~~(b)~~(a) Policies for nursing program faculty members shall be consistent with those for other faculty of the controlling institution, with variations as needed due to the nature of the nursing curriculum.

~~(c)~~(b) Fifty percent or more of the nursing faculty shall hold a graduate degree.

~~(d) As of January 1, 2021, 80 percent of the full time faculty shall hold a graduate degree in nursing.~~

~~(e) As of January 1, 2021, 50 percent of the part time faculty shall hold a graduate degree in nursing.~~

~~(f) All faculty shall hold an active unencumbered license or multistate licensure privilege to practice as a registered nurse in North Carolina.~~

~~(g)~~(c) Nurses licensed pursuant to this Chapter who are full-time and part-time faculty and who teach in a program leading to initial licensure as a nurse shall:

(1) hold an active unencumbered license or multistate licensure privilege to practice as a registered nurse in North ~~Carolina.~~ Carolina.

~~(1)~~(2) hold either a baccalaureate in nursing or a graduate degree in nursing from an accredited institution;

~~(2)~~(3) have two calendar years or the equivalent of full-time clinical experience as a registered nurse; nurse. Full-time registered nurse is a registered nurse employed by the institution who is regularly assigned to work at least 40 hours each week in the position of faculty member;

~~(3)~~(4) if newly employed in a full-time faculty position on or after January 1, 2016, hold a graduate degree from an accredited institution or obtain a graduate degree in nursing from an accredited institution within five years of initial full-time employment;

~~(4)~~(5) prior to or within the first three years of employment, have education in teaching and learning principles for adult education, including curriculum development, implementation, and evaluation, appropriate to faculty assignment. Once completed, this preparation education need not be repeated if the employing organization is changed. This preparation education may be demonstrated by one of the following:

(A) completion of 45 contact hours of Board-approved continuing education courses;

(B) completion of a certificate program in nursing education;

(C) nine semester hours of graduate course work in adult learning and learning principles;

(D) national certification in nursing education; or

(E) documentation of successful completion of structured, individualized development activities of at least 45 contact hours approved by the Board. Criteria for approval shall include content in the faculty role in the curriculum implementation, curricular objectives to be met and evaluated, review of strategies for identified student population, and expectations of student and faculty performance.

1 ~~Any registered nurse who was employed as a nurse faculty member or program director prior to January 1,~~  
2 ~~1984 shall be exempt from the requirements in Subparagraph (g)(4) of this Rule.~~  
3 ~~(5)(6)~~ maintain competence in the areas of assigned responsibility; and  
4 ~~(6)(7)~~ have knowledge of current nursing practice for the registered nurse and the licensed practical nurse.  
5 ~~(h)(d)~~ Interdisciplinary faculty who teach in nursing program courses shall have academic ~~preparation preparation,~~  
6 ~~including a conferred degree, with applicable licensure or certification~~ in the content area they are teaching.  
7 ~~(i)(e)~~ Clinical preceptors shall have competencies, assessed by the nursing program, related to the area of assigned  
8 clinical teaching responsibilities. Clinical preceptors may be used to enhance faculty-directed clinical learning  
9 experiences after a student has received basic instruction for that specific learning experience. Clinical preceptors shall  
10 hold an active unencumbered license to practice as a registered nurse in North Carolina.  
11 ~~(j)(f)~~ Nurse faculty members shall have the authority and responsibility for:  
12 (1) student admission, progression, and graduation requirements; and  
13 (2) the development, implementation, and evaluation of the curriculum.  
14 ~~(k)(g)~~ Nurse faculty members shall be academically qualified and sufficient in number to implement the curriculum  
15 as required by the course objectives, the levels of the students, the nature of the learning environment, and to provide  
16 for teaching, supervision, and evaluation.  
17 ~~(l)(h)~~ The faculty-student ratio for faculty-directed preceptor clinical experiences shall be no greater than 1:15. The  
18 faculty-student ratio for all other clinical experiences shall be no greater than 1:10.

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20 *History Note: Authority G.S. 90-171.23(b)(8); 90-171.38; 90-171.83;*  
21 *Eff. February 1, 1976;*  
22 *Amended Eff. December 1, 2016; January 1, 2015; August 1, 2011; November 1, 2008; July 1, 2006;*  
23 *July 1, 2000; January 1, 1996; June 1, 1992; January 1, 1989; January 1, 1984;*  
24 *Readopted Eff. January 1, 2019; 2019;*  
25 *Amended Eff. August 1, 2021.*